



FURMAN L. TEMPLETON PREPARATORY ACADEMY
LEARN * LOVE * LIVE

FLT Family Town Hall: Reopening

Updates and School-Wide Communication

March 1-2021
4:00 pm

Serving Children First

Virtual Meeting Norms

- Login Five Minutes Early
- Mute Your Mic Unless Speaking
- Raise Your Virtual Hand When You Need to Speak
- Listen Attentively
- Be Respectful and Kind
- Use the Chat to Ask Questions, Comment, and Share Resources
- Be Sure to Logoff When the Meeting Concludes

Mission and Vision

- **Mission:** To accelerate the opportunities and outcomes for our children by demanding nothing but excellence from the students, staff, and the community.
- **Vision:** Accelerate the academic achievement of all students, in partnership with the entire community, to ensure that students have the attitudes, skills, and proficiencies needed to succeed in college and the 21st century global workforce.

Objectives

By the end of the session, FLT leadership, staff, and families will:

- Discuss updates and school-wide communications related to reopening and the start of in-person learning..

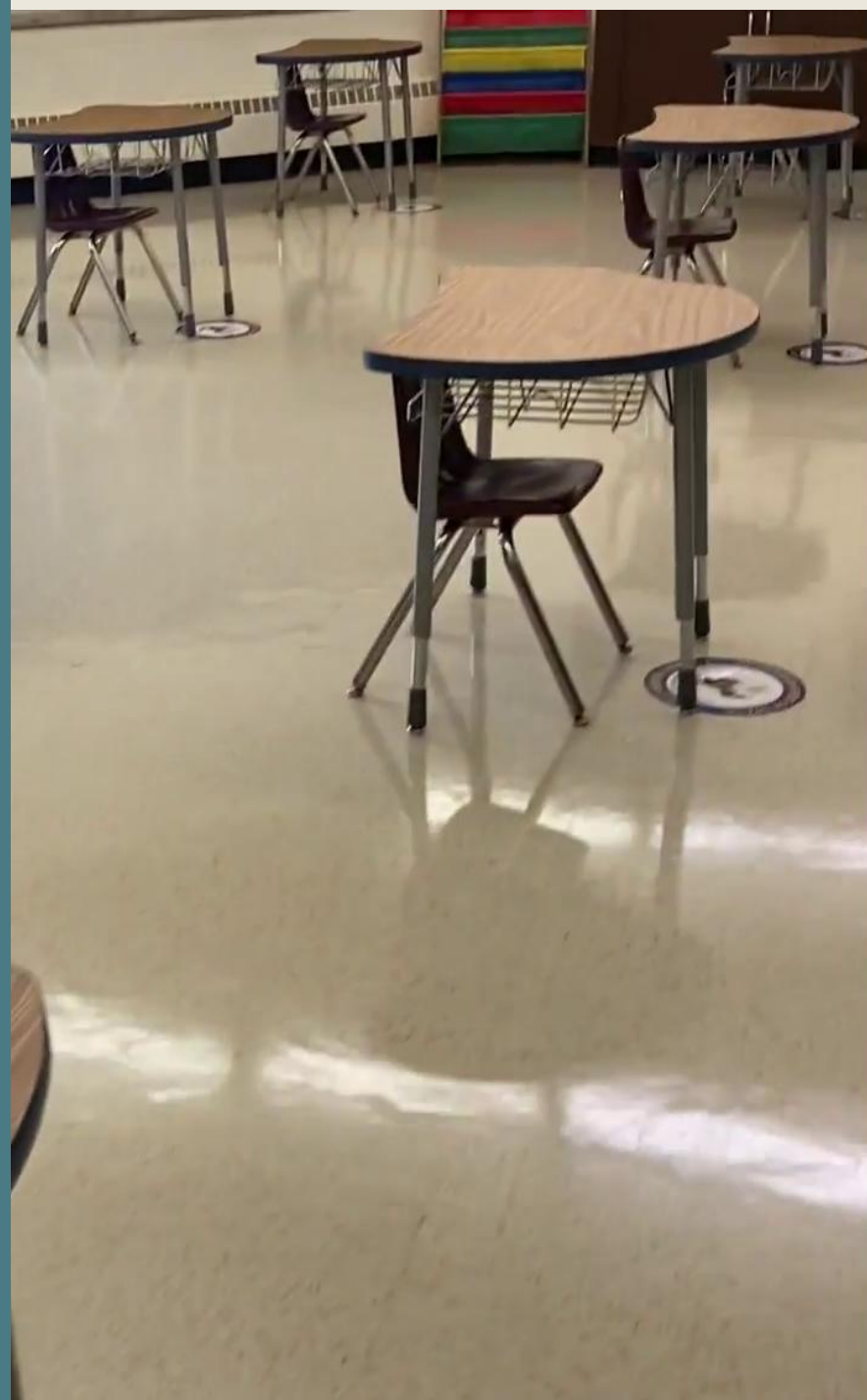
State. Explain. Discuss. Paraphrase.



Agenda

- **Visualizing Reopening**
- **Virtual and Hybrid Modifications**
- **Questions and Comments**
- **Next Steps and Closing**

Visualizing Reopening-In Motion: First Floor Preview



Visualizing Reopening: 1st Day of Hybrid Learning

Virtual and Hybrid Modifications: Schedule

Time	PK*	K	1st	2nd	3rd	4th	5th
	Teachers report at 7:30 am. Teacher Planning: 7:45 am through 8:30 am.						
8:30	Specials	Breakfast, Student Arrival, Announcements					
9:15	Independent/ Intervention Time	Reading	Reading	Reading	Reading	Science/ Social Studies	Specials
9:30						Specials	Reading
9:45							
10:00	Reading	Math	Math	Science/ Social Studies	Specials	Reading	
10:15				Specials	Math		
10:30							
10:45	Math	Science/ Social Studies	Specials	Math	Math	Math	
11:00							
11:15							
11:30	Lunch	Specials	Math	Science/ Social Studies	Math	Science/ Social Studies	
11:45							
12:00							
12:15	Science/ Social Studies	Grab-n-Go Lunch for Students/Dismissal					
12:30		Teacher Lunch					
12:45							
1:00	Independent/ Intervention Time	Small Group Instruction/ Asynchronous Work/ Recess					
1:15							
1:30							
1:45							
2:00							
2:15							
Teachers are dismissed at 2:35 pm Afternoon Announcements with Assistant Principal Davis 2:20 pm through 2:25 pm. Students are dismissed at 2:25 pm.							

Virtual and Hybrid Modifications



2020-2021 Student and Parent Handbook

Ladaisha Ballard, Principal
Kimberly Davis, Assistant Principal

Learn * Love * Live

Virtual and Hybrid Modifications: Attendance

Attendance will be tracked using participation in online and in-person learning. Students will be marked present for each school day by either participating in the synchronous (live) lessons or by completing and submitting assigned tasks by 11:59 PM daily.

- In the event students are absent in either the virtual or hybrid model, standard attendance procedures shared above will continue and should be followed
- If a student is unable to engage in online learning, parents must submit the online student absence form found on the school's website. Any problems with technology should be reported to the main office immediately.
- Parents should strictly refrain from sending students to school when sick with a fever of 100.4 or higher or exhibiting any (2) COVID-19 like symptoms including:
 - cough
 - shortness of breath
 - difficulty breathing
 - new loss of taste and smell
 - chills or shaking chills
 - muscle aches
 - headache
 - sore throat
 - nausea or vomiting
 - diarrhea
 - fatigue
 - congestion or runny nose
- If a student is identified as having symptoms, parents/guardians must immediately pick-up student; failure to do so may result in a student returning to virtual learning options for future learning
- Students must be fever free for at least 24 hours before returning to school
- If a student is out due to a positive COVID-19 test; the student must quarantine for at least 10 days or provide a negative COVID-19 test results

Virtual and Hybrid Modifications: Arrival and Dismissal

Daily arrival begins at 8:30 AM, daily learning begins at 9:15 AM, and ends at 2:25 PM. The learning day for all students are split between in-person and virtual learning.

- Grade level schedules will be shared by classroom teachers for both in-person and virtual students no later than Wednesday, 2-24-2021
- In-person students will be dismissed for lunch, recess, and/or small group activities at 12:15 each day with the exception of Wednesdays. Wednesdays will continue as asynchronous learning for students and professional development for staff.
- Students that are unable to engage in the synchronous learning during the allotted times must complete and submit the assigned tasks in order to be marked present.
- Each day, all students will complete a health screening and temperature check before entering the building and reporting to their classroom for breakfast. Parents may not accompany their child beyond the entrance door.
- Students will enter the building and be dismissed through their designated entrances and exits in order to maintain safe distances. Signs will be posted to designate entrances and exits.
 - First floor students will enter and dismiss from Pennsylvania Ave. entrance at the school garden
 - Second floor students will enter from the school's main entrance and dismiss from the back top behind the cafeteria
 - Third floor students will enter and dismiss from the blacktop where the basketball courts are located
- Parents and families will be unable to enter the building during dismissal. All students will be picked up from outside posts.

Virtual and Hybrid Modifications: Early Dismissal

If a student must log off early from online learning, he/she is still responsible for completing and submitting all assignments.

- Please call ahead to have your student paged and prepared for pick up.
- Early dismissal requests will not be granted after 12:00 PM.

Virtual and Hybrid Modifications: Visitor Expectations

- Parents may observe synchronous (live) learning lessons, but may not interfere or interrupt instruction.
- Conferences may not take place during synchronous learning, but may be scheduled with the teacher during their planning time.
- As much as possible, try to minimize distractions to your child during their synchronous learning times and work to adhere to the daily learning schedule.
- Parent visits, except for scheduled meetings and appointments, will be strictly prohibited.
- All doors to the main office will be closed; access granted by Coe from phone; office hours for appointments 10:00 AM -12:00 PM no more than 3 parents in the lobby waiting area
- Any parent attending a meeting or appointment will complete a health screening before being permitted to enter the building.
- Only 1 adult will be admitted into the main office at a time
- Parents will be unable to escort students into the building or report to the class for pick-up. Students will enter the building and be dismissed through their designated entrances and exits in order to maintain safe distances.

Virtual and Hybrid Modifications: Visitor Expectations

- Entry - Beginning at 8:30 AM students will report directly to their classrooms, after health screening.
- Exit – Students will be dismissed at staggered times to allow for appropriate social distancing.
- Each day, all students will complete a health screening and temperature check before entering the building and reporting to their classroom for breakfast. Parents may not accompany their child beyond the entrance door
- Parents will be allowed to enter the building lobby to pick up a student for early dismissal. Please call ahead to have your student paged and prepared for pick up.
- Early dismissal requests will not be granted after 12:00 PM.
- Parent visits, except for scheduled meetings and appointments, will be strictly prohibited.
- Any parent attending a meeting or appointment will complete a health screening before being permitted to enter the building.
- Parents may not deliver food to your child during the school day.
- An appointment must be made to drop off medication to the Health Suite.
- School signage must be followed including transition directions, handwashing, etc.

Virtual and Hybrid Modifications: Meals and Cafeteria Use

All meals will be picked up by students upon entry and dismissal

- Students will eat breakfast in the classrooms after health screening at 8:30 AM
- Students will leave with their lunch or other food items at 12:15 PM and enjoy at home before completing afternoon activities
- Students have the option to receive supper meals during lunch distribution
- Virtual students may also arrive for meals at the family's discretion during meal breaks
- Parents may not deliver food to your child during the school day.
- Parents are not permitted to escort their child to the classroom for breakfast or join their child for lunch in the cafeteria.
- The cafeteria will not be used as a sitting area for students during lunch. Students will eat breakfast in the classroom and carry lunches home at midday.

Virtual and Hybrid Modifications: Health Services

Parents, students, and staff are all responsible for adhering to procedures to ensure the health, safety, and well being of all stakeholders

- Students will be screened upon entry and consists of temperature checks and questions while parents wait outside
- If a student does not pass the screening and the parent is present, the nurse and/or Administrator will provide next steps which may include quarantining or evidence of a negative COVID-19 test before returning to school
- If a student does not pass the screening and the parent is not present, the student will be placed in the Wellness Room and the nurse will check the student and contact the parent for immediate pick-up, testing site information, on-site testing program, quarantine expectations, and next steps.
- If students become ill during the day, the student will be sent to the Wellness Room, assessed by the school nurse, and directed to return to the class or wait for pick-up by the parent.

Virtual and Hybrid Modifications: Health Services

- Parents should strictly refrain from sending students to school when sick with a fever of 100.4 or higher or exhibiting any (2) COVID-19 like symptoms including:
 - cough
 - shortness of breath
 - difficulty breathing
 - new loss of taste and smell
 - chills or shaking chills
 - muscle aches
 - headache
 - sore throat
 - nausea or vomiting
 - diarrhea
 - fatigue
 - congestion or runny nose
 - Students must be fever free for at least 24 hours before returning to school
 - If a student is out due to a positive COVID-19 test; the student must quarantine for at least 10 days or provide a negative COVID-19 test results
- Administrative teams will be informed to determine if any close contacts were made or a need for a student cohort to be quarantined.

Virtual and Hybrid Modifications: PBIS

- **Scholarship 90%**
- **Behavior 80% Green or Blue**
- **No more than 1 absent marking**

- Uniforms are not required for virtual or hybrid learning; therefore, they will not be monitored for PBIS points
- On-Time attendance to Zoom sessions are strongly encouraged but will tardies will not be included in the PBIS monthly criteria

Virtual and Hybrid Modifications: Discipline and Code of Conduct

Furman L. Templeton Preparatory Academy will follow the Baltimore City Schools Student Code of Conduct. This code outlines those behaviors and items that are not permitted in school. Please read the Baltimore City Schools' 2020-2021 Information Guide, as it includes in detail the Student Code of Conduct for which Furman L. Templeton Preparatory Academy will subscribe. Each student receives a copy of the Baltimore City Public School Code of Conduct. Parents are encouraged to read and review the BCPS Code of Conduct with their students.

Failure to meet expectations and/or COVID-19 expectations outlined in the parent waiver will result, late pick-up, or behavior that does not adhere to COVID-19 safety guidelines on 3 or more occurrences will result in return to virtual learning.

What to Expect: COVID Testing



Virtual and Hybrid Modifications: Consent Form

Baltimore City Public Schools

Parent/Guardian Consent Form for In-Person School and COVID-19 Awareness Agreement

More than ever before, we all – individually and collectively – share responsibility for the well-being of our students, staff, families, and neighbors. This is particularly true when it comes to in-person learning opportunities. In order to keep our community safe, City Schools has developed robust health and safety protocols for in-person learning during the COVID-19 pandemic, based on the latest medical research, best practices, and input from the Baltimore City Health Department, our public health advisors, and other stakeholders. All schools are implementing the five key mitigation strategies recommended by the CDC for in-person learning including masking, social distancing, hand washing, cleaning and disinfecting, and contact tracing. City Schools has also invested in additional mitigation strategies including air filtration systems, desk shields, daily health screenings, and COVID-19 testing. These protocols are described in detail in the [City Schools Health and Safety Guide](#).

Virtual and Hybrid Modifications: Asthma Waivers

BALTIMORE CITY PUBLIC SCHOOLS Student Face Covering Exception/Accommodation Request Form

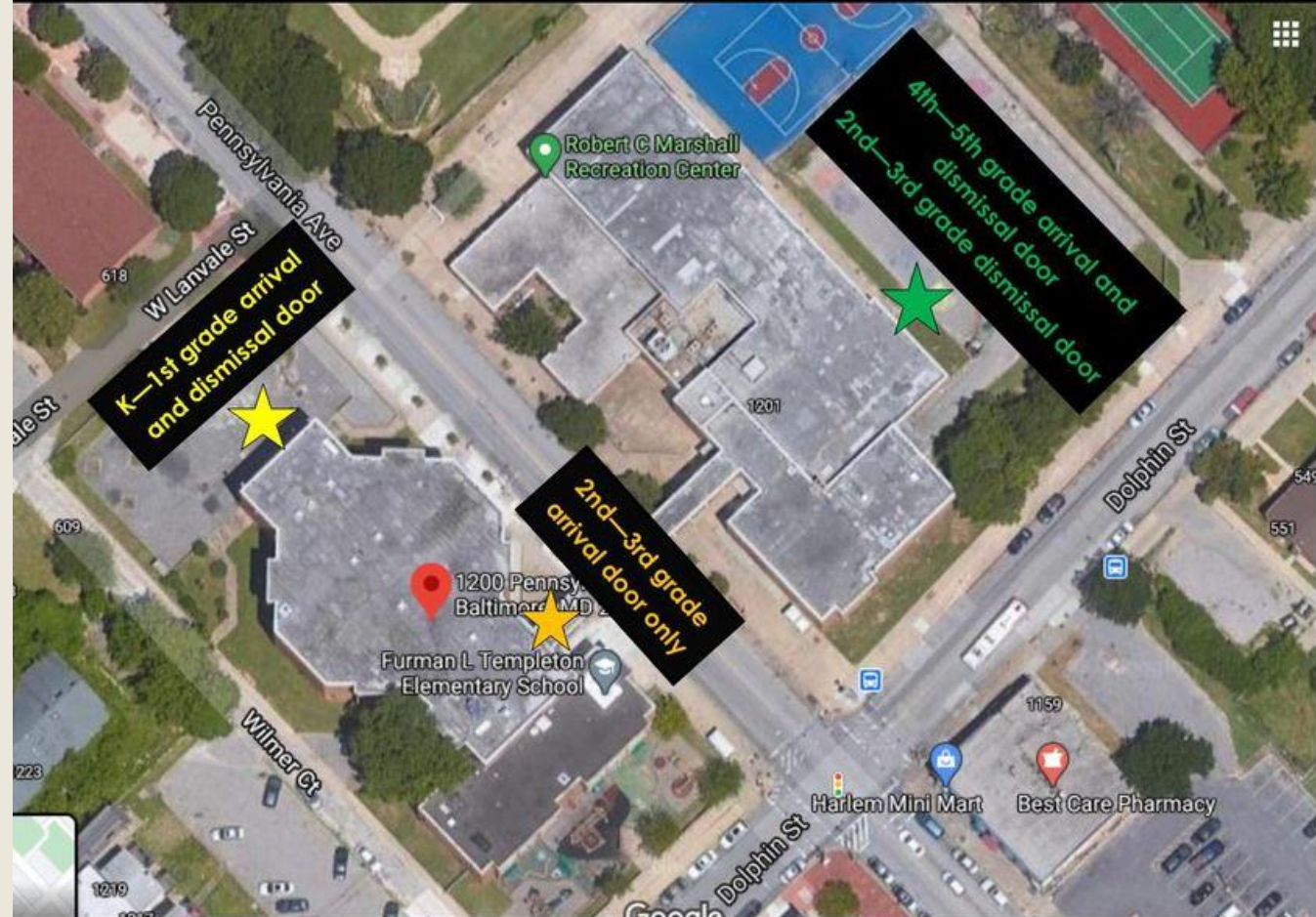
For the duration of the COVID-19 pandemic, all students must wear a cloth face covering or disposable mask when inside a City Schools building, unless in certain very limited circumstances where the student (or their parent/guardian) obtains written approval for an exception/accommodation. This requirement aligns with [joint guidance](#) from the Maryland Department of Health ("MDH") and the Maryland State Department of Education ("MSDE"), as well as the Baltimore City Health Commissioner, medical experts, and public health agencies nationally and internationally. For more information, please see City Schools' Fall 2020 Health and Safety Guide ("Health and Safety Guide"). The latest version is available at this [link](#):

PARENT/GUARDIAN: Please complete sections 1 and 2 before submitting this form to your child's school. If you have any supporting documentation you wish the school to consider, please attach it to this form. If you have information from your child's licensed provider that you wish the school to consider, please have the licensed provider complete section 3 below.

1. STUDENT INFORMATION		
Student Name		
School Name		
Student ID	Date of Birth	Grade
Parent/Guardian's Name		
Parent/Guardian's Signature		

FLTPA Map: Arrival/Dismissal

FLT's New Arrival and Dismissal Doors



K—1st grade students return the week of March 1st.
2nd —3rd grade students return the week of March 15th.
4th —5th grade students return the week of April 12th.

What to Expect: Precautions

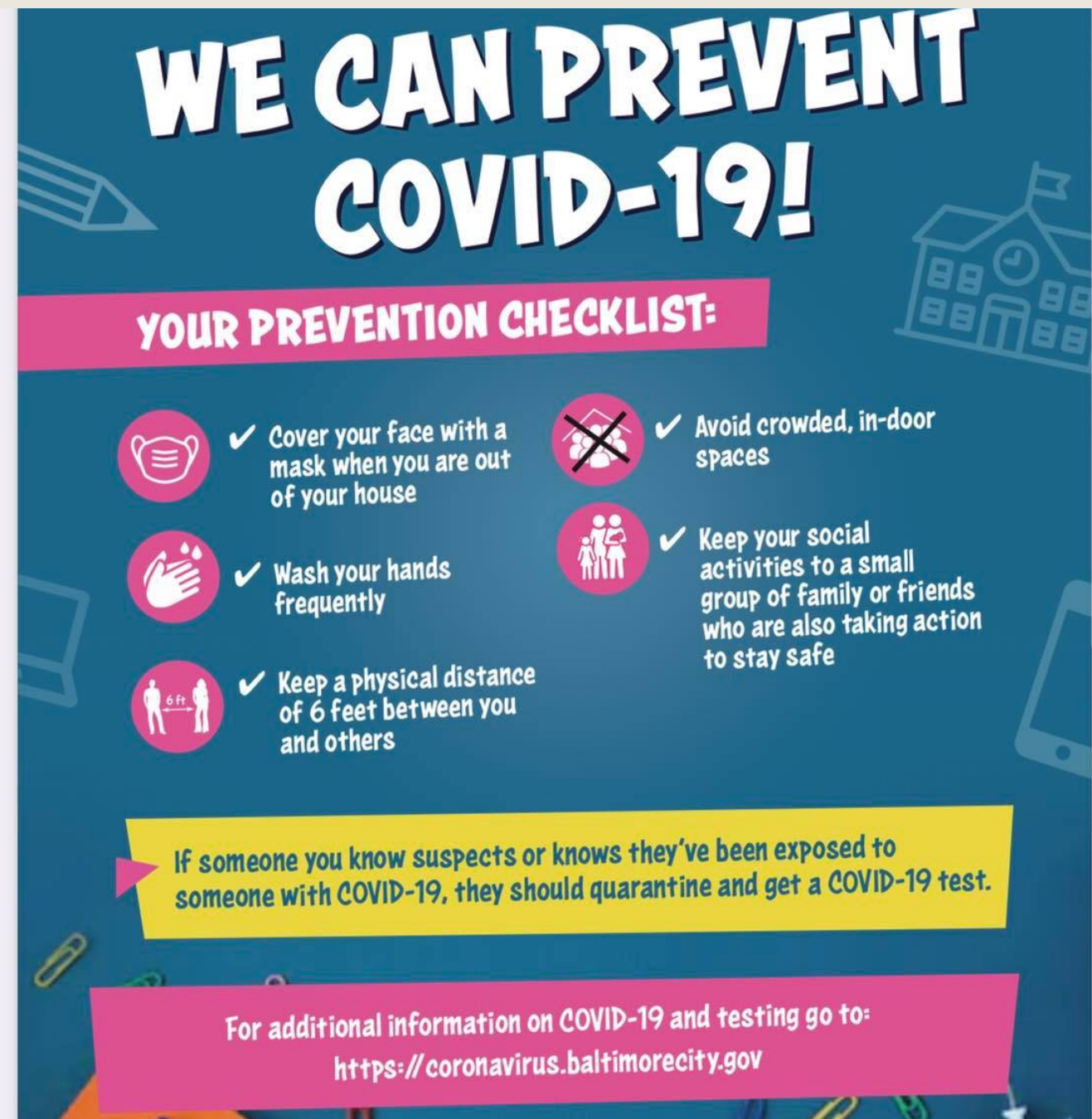
WHAT'S HAPPENING IN MY SCHOOL ?

WHAT TO EXPECT

What to Expect when You're Back on Campus

- Everyone on campus -- staff, teachers and students -- will need to wear masks at all times
- Masks, face shields, and desk shields will be available for staff, teachers and students
- Students will only have contact with other students in their classroom
- School leaders will have detailed plans to make sure there is physical distancing in each classroom

What to Expect: Prevention



What to Expect: Staying Home

WHEN TO STAY HOME

There is a lot of information about COVID-19 out there, but it's not always easy to figure out what it means and how to protect yourself - and stop the spread in the community!

Getting our kids back to school safely is a goal we all share. With your help we can do it!

WHAT TO DO IF YOU MIGHT BE POSITIVE

If you think your child or someone else in your house has COVID-19 based on symptoms they have (dry cough, fever, shortness of breath, chills, headache, muscle pain or others)

OR You know they have been exposed to someone that has tested positive



They should stay home, wear a face mask, and keep their distance from others to make sure they don't spread the virus to anyone else in the household.



If someone has symptoms or has been exposed they should stay at home for 14 days (referred to as being in quarantine) or until they can be tested and confirmed negative.



What to Expect: Staying Home

**WHEN
TO STAY
HOME**

**WHAT IT MEANS
TO BE
ASYMPTOMATIC**

MANY PEOPLE CAN HAVE COVID-19 WITHOUT HAVING ANY SYMPTOMS AT ALL. THIS IS CALLED BEING "ASYMPTOMATIC."

- ▶ If a person is asymptomatic, they themselves might not know they have it.
- ▶ You can't tell if someone is infected just by looking at them.
- ▶ Even if someone does test positive, they still might not have symptoms.

This is why it is so important for those who do test positive to self-isolate and for those who may have been exposed to someone with COVID-19 to quarantine themselves.

Next Steps and Closing

- Look out for follow-up communication from teachers and Administrators between this evening and tomorrow
- Remember the new schedule for both virtual and in person learning has started
- Second and 3rd Graders will return on March 15th
- Fourth and Fifth Graders will return on April 12th
- Continue to join us for the weekly town halls for FLTPA to receive new updates regarding reopening and schoolwide updates

Questions and Comments

