

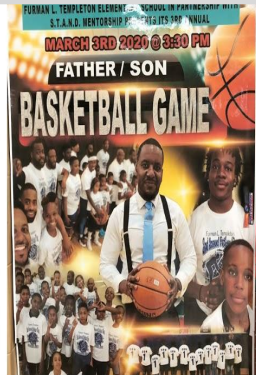
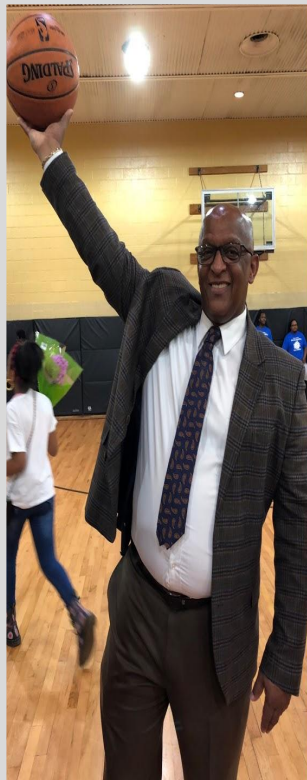
Dr. Evelyn Perry
Principal

Ladaisha Ballard
Assistant Principal

Rosalind Lockwood
Executive Director

Wanda Best
Board President

The Father and Son Basketball Game



FURMAN L. TEMPLETON PREPARATORY ACADEMY
LEARN * LOVE * LIVE



Furman L. Templeton Preparatory
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Baltimore, MD 21217
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Community Resources, Upcoming Events, & More

Furman L. Templeton Preparatory Academy

Our Mission

To accelerate the opportunities and outcomes for our children by demanding nothing but excellence from the students, staff, and the community.

Our Vision

Accelerating the academic achievement of all students, in partnership with the entire community, to ensure that students have the attitudes, skills, and proficiencies needed to succeed in college and in the 21st century global workforce.

Important Dates

- **April 3- April 16: Pick-up for Distant Learning Packets**
- **April 6: Spirit Week/ Distant Learning Begins**
- **April 17: Report Card Distribution**
- **April 21 -24 : Intersession Break**

The complete 19-20 SY Calendar with important dates may be found towards the end of this newsletter

Parent Information

PARENT



April 24, 2020
10 am - 11 am
Facebook/Instagram /Zoom

Next PTO Meeting:
April 21, 2020
FLTPA Parent Voice
Facebook/Instagram /Zoom@3pm

For more parent information check out the resource guide at the end of the newsletter and the parent engagement corner next to the main office.

Parent Breakfast

April 24, 2020
9am -10am
Facebook/Instagram /Zoom

Principal Says

April Parent Newsletter

Greetings Students and Family Members:

My hopes and prayers are that you all are healthy and well. In last month's letter to you, I ended with the statement, "I am hopeful that we will return to school on March 30th. Until then, stay healthy". Well, I am writing the April newsletter from home, wondering like you, when we will return to school and when will we return to "life the way we knew it" 7 weeks ago.

Today, we began our second round of student work but this time it has been prepared electronically and paper-based. Whether you have access to technology or your children are using the paper packets, I recognize that even after a month of what is essentially "home schooling", you may still be trying to figure out the best way to teach and/or support your children's classroom lessons at home. So, here are some tips:

- Create a routine and try to stick to it, but allow some flexibility. Structure and routine is good for students, though it can be difficult to maintain in times of emergency. Following a routine can help ease some of the stress and anxiety students feel in uncertain situations, particularly now when parents are unsure when schools will reopen.
- Take frequent breaks. For each child, the frequency could vary depending on how easily they get frustrated, but it's important to give them some time away from school work and computer screens throughout the day.
- Contact teachers when you have questions or may be struggling with the technology. Furman teachers have scheduled virtual meeting times when students can get teacher support. There are also scheduled time for classroom meetings for students. You can use an iPad, a phone or a computer to connect with the teacher and other students during those Scheduled times. Teachers will, also, make themselves available for parents and students via phone or email to help with difficult topics or questions.
- Help children create their own learning environment. It's important to remember that each child learns differently and may perform better in a different work environment. Help them create their own work space — at the kitchen table, on their bed, in a comfy chair in the living room — and know that you may find a rotation works well for different subjects, especially for those students accustomed to visiting a different classroom and teacher for math, English and social science.
- Give yourself grace. You've been thrown into a situation that is unfamiliar and somewhat scary. Your "at home school day" will not be perfect, and that's OK. Just try to remember that we are all adjusting to something new and there will be some bumps along the way.

Please, remember that the Furman staff is here to assist you in any way we can. Continue to check the school's website, Facebook, etc. for parent and students' activities sponsored by the school. Stay connected. Stay safe. Stay healthy. Always remember that "WE ARE FAMILY".

Dr. Perry, Your Principal



Core Value of the Month

AP's Corner

This month's core value is courage. Courage means to have the ability to do something even while being fearful or frightened. Courage is also defined as having strength in a time of pain and/or grief. Like a muscle, courage can be built and strengthened. During this time more than ever, it is important that each of us moves in a spirit that allows us to continue to problem solve, thrive, sacrifice, and work together. It can only help us perform at our highest level during this unprecedented time. Look for ways to show courage below.



Courage: (also called bravery or valour) is the choice and willingness to confront agony, pain, danger, uncertainty, or intimidation

Ways to Show Courage

1. Take Responsibility
2. Live with Integrity
3. Challenge your Stories (see other perspectives)
4. Dream Big and Be Creative
5. Be Who You Are and Authentic
6. Speak Up and Use Your Voice
7. Step Boldly into Action
8. Persevere
9. Know When to Say No
10. Open Your Heart Fully



https://www.successconsciousness.com/guest_articles/acts-of-courage.htm

Academic Content

Academic Corner

All students in Pre-Kindergarten through Fifth Grade will begin remote learning sessions with their classroom teachers and peers on Monday, April 6th, 2020. As the greater portion of the world continues to respond to the COVID-19 Pandemic, school districts including Baltimore City Public Schools, are incorporating distance learning to ensure the health and safety of all its stakeholders. Below, review the tips below to create a story of academic success during these trying times for your scholar. The raising and learning of a child reflects the village he or she is apart of. As each of us works to establish a “new normal” it is important we all depend on each other to ensure scholars continue to rise and be prepared to take the lead in continuing our community thrives. Reach out directly to your scholar’s teacher or contact the main office with questions, comments, or concerns and the school will work to support you. Be safe, healthy, and strong.

Tips for Success during Remote Learning

1. Mark your calendar today. Save your task sheet and directions and mark assignment due dates in your calendar or planner. ...
2. Establish a good workspace. Find the space and environment that works best for you! ...
3. Set up a regular routine. ...
4. Create a realistic study schedule (and build in breaks!) ...
5. Know your resources. ...
6. Stay engaged and reach out.

<https://case.edu/studentsuccess/news-events/know/tips-success-online-coursework>



K Daily Virtual Learning Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading Genres: Weeks 1 and 2: fiction Weeks 3 and 4: nonfiction	<ul style="list-style-type: none"> • <i>New Video</i> • I-Ready Practice for 15 minutes • Read assigned or self-selected text as long as the genre matches and journal response 	<ul style="list-style-type: none"> • I-Ready Practice for 15 minutes • Read assigned or self-selected text as long as the genre matches and journal response 	<ul style="list-style-type: none"> • I-Ready Practice for 15 minutes • Read assigned or self-selected text as long as the genre matches and journal response 	<ul style="list-style-type: none"> • Read assigned or self-selected text as long as the genre matches and journal response 	<ul style="list-style-type: none"> • Upload comprehension written responses
Writing Wk 1: Narrative Wk 2: Expository Wk 3: Opinion Wk 4: Narrative	<ul style="list-style-type: none"> • <i>New Video</i> • Brainstorm ideas to respond to the prompt 	<ul style="list-style-type: none"> • Draft writing response 	<ul style="list-style-type: none"> • Revise Draft 	<ul style="list-style-type: none"> • Edit Draft/Make Corrections 	<ul style="list-style-type: none"> • Final Draft and Publishing (upload typed or photo of written final draft Google Classroom)
Math	<ul style="list-style-type: none"> • <i>New Video</i> • Complete assigned i-Ready tasks • Warm/Drill • Fluency • Application Problem • Problem Set 	<ul style="list-style-type: none"> • <i>New Video</i> • i-Ready for 15 minutes • Warm/Drill • Fluency • Application Problem • Problem Set 	<ul style="list-style-type: none"> • <i>New Video</i> • i-Ready for 15 minutes • Extra Practice: Sumdog.com • Warm/Drill • Fluency • Application Problem • Problem Set 	<ul style="list-style-type: none"> • <i>New Video</i> • Warm/Drill • Fluency • Application Problem • Problem Set 	<ul style="list-style-type: none"> • <i>New Video</i> • Warm/Drill • Fluency • Application Problem • Problem Set
Projects	<ul style="list-style-type: none"> • Week 1: No Tasks • Week 2 - 4: Continue the assignment from the previous Wednesday 	<ul style="list-style-type: none"> • Week 1: No Tasks • Week 2 - 4: Continue the assignment from the previous Wednesday 	<i>New video</i> or assignment for the project.	Continue the assignment from Wednesday.	Continue the assignment from Wednesday.
Art	<ul style="list-style-type: none"> • Week 1: No Tasks • Week 2 - 4: Continue the assignment from the previous Thursday 	<ul style="list-style-type: none"> • Week 1: No Tasks • Week 2 - 4: Continue the assignment from the previous Thursday 	<ul style="list-style-type: none"> • Week 1: No Tasks • Week 2 - 4: Continue the assignment from the previous Thursday 	<ul style="list-style-type: none"> • <i>New Video</i> • Brainstorm • Review Posted Material 	Continue Working on project
Physical Education	<ul style="list-style-type: none"> • Complete physical task and log physical activity 	<ul style="list-style-type: none"> • Complete physical task and log physical activity 	<ul style="list-style-type: none"> • Complete physical task and log physical activity 	<ul style="list-style-type: none"> • Complete physical task and log physical activity 	<ul style="list-style-type: none"> • <i>New Video</i> • Complete physical task and log physical activity
Class Meeting	9:35 – 10:20 AM	9:35 – 10:20 AM	9:35 – 10:20 AM	9:35 – 10:20 AM	9:35 – 10:20 AM
Office Hours	1:30 – 2:30 PM	1:30 – 2:30 PM	1:30 – 2:30 PM	1:30 – 2:30 PM	1:30 – 2:30 PM

1st Grade Daily Virtual Learning Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading Genres: Weeks 1 and 2: fiction Weeks 3 and 4: nonfiction	<ul style="list-style-type: none"> · <i>New Video</i> · I-Ready Practice for 15 minutes · Read assigned or self-selected text as long as the genre matches and journal response 	<ul style="list-style-type: none"> · I-Ready Practice for 15 minutes · Read assigned or self-selected text as long as the genre matches and journal response 	<ul style="list-style-type: none"> · I-Ready Practice for 15 minutes · Read assigned or self-selected text as long as the genre matches and journal response 	<ul style="list-style-type: none"> · Read assigned or self-selected text as long as the genre matches and journal response 	<ul style="list-style-type: none"> · Upload comprehension written responses
Writing Wk 1: Narrative Wk 2: Expository Wk 3: Opinion Wk 4: Narrative	<ul style="list-style-type: none"> • <i>New Video</i> • Brainstorm ideas to respond to the prompt 	<ul style="list-style-type: none"> · Draft writing response 	<ul style="list-style-type: none"> · Revise Draft 	<ul style="list-style-type: none"> · Edit Draft/Make Corrections 	<ul style="list-style-type: none"> · Final Draft and Publishing (upload typed or photo of written final draft Google Classroom)
Math	<ul style="list-style-type: none"> · <i>New Video</i> · Complete assigned i-Ready tasks · Warm/Drill · Fluency · Application Problem · Problem Set 	<ul style="list-style-type: none"> · <i>New Video</i> · i-Ready for 15 minutes · Warm/Drill · Fluency · Application Problem · Problem Set 	<ul style="list-style-type: none"> · <i>New Video</i> · i-Ready for 15 minutes · Extra Practice: <ul style="list-style-type: none"> · Sumdog.com · Warm/Drill · Fluency · Application Problem · Problem Set 	<ul style="list-style-type: none"> · <i>New Video</i> · Warm/Drill · Fluency · Application Problem · Problem Set 	<ul style="list-style-type: none"> · <i>New Video</i> · Warm/Drill · Fluency · Application Problem · Problem Set
Projects	<ul style="list-style-type: none"> · Week 1: No Tasks · Week 2 - 4: Continue the assignment from the previous Wednesday 	<ul style="list-style-type: none"> · Week 1: No Tasks · Week 2 - 4: Continue the assignment from the previous Wednesday 	<ul style="list-style-type: none"> · <i>New video</i> or assignment for the project. 	<ul style="list-style-type: none"> · Continue the assignment from Wednesday. 	<ul style="list-style-type: none"> · Continue the assignment from Wednesday.
Art	<ul style="list-style-type: none"> · Week 1: No Tasks · Week 2 - 4: Continue the assignment from the previous Thursday 	<ul style="list-style-type: none"> · Week 1: No Tasks · Week 2 - 4: Continue the assignment from the previous Thursday 	<ul style="list-style-type: none"> · Week 1: No Tasks · Week 2 - 4: Continue the assignment from the previous Thursday 	<ul style="list-style-type: none"> · <i>New Video</i> · Brainstorm · Review Posted Material 	<ul style="list-style-type: none"> · Continue Working on project
Physical Education	<ul style="list-style-type: none"> · Complete physical task and log physical activity 	<ul style="list-style-type: none"> · Complete physical task and log physical activity 	<ul style="list-style-type: none"> · Complete physical task and log physical activity 	<ul style="list-style-type: none"> · Complete physical task and log physical activity 	<ul style="list-style-type: none"> · <i>New Video</i> · Complete physical task and log physical activity
Class Meeting	12:35 – 1:20 PM	12:35 – 1:20 PM	12:35 – 1:20 PM	12:35 – 1:20 PM	12:35 – 1:20 PM
Office Hours	10:00 – 11:00 AM	10:00 – 11:00 AM	10:00 – 11:00 AM	10:00 – 11:00 AM	10:00 – 11:00 AM

2nd Grade Daily Virtual Learning Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading Genres: Weeks 1 and 2: fiction Weeks 3 and 4: nonfiction	<ul style="list-style-type: none"> • <i>New Video</i> • Phonics • Comprehension • I-Ready Practice for 15 minutes • Read assigned content on digital Wonders and complete journal response 	<ul style="list-style-type: none"> • <i>New Video</i> • I-Ready Practice for 15 minutes • Read assigned content on digital Wonders and complete journal response 	<ul style="list-style-type: none"> • <i>New Video</i> • I-Ready Practice for 15 minutes • Read assigned content on digital Wonders and complete journal response 	<ul style="list-style-type: none"> • <i>New Video</i> • Read assigned content on digital Wonders and complete journal response 	<ul style="list-style-type: none"> • <i>New Video</i> • Upload comprehension written responses
Writing Wk 1: Narrative Wk 2: Expository Wk 3: Opinion Wk 4: Narrative	<ul style="list-style-type: none"> • <i>New Video</i> • Brainstorm ideas to respond to the prompt 	<ul style="list-style-type: none"> • <i>New Video</i> • Draft writing response • upload picture or digital version of draft for feedback from teacher. 	<ul style="list-style-type: none"> • <i>New Video</i> • Revise Draft 	<ul style="list-style-type: none"> • <i>New Video</i> • Edit Draft/Make Corrections 	<ul style="list-style-type: none"> • <i>New Video</i> • Final Draft and Publishing (upload typed or photo of written final draft Google Classroom)
Math	<ul style="list-style-type: none"> • <i>New Video</i> • Review Anchor Chart • Complete problem set task • Complete assigned i-Ready tasks 	<ul style="list-style-type: none"> • <i>New Video</i> • Complete problem set task • i-Ready for 15 minutes 	<ul style="list-style-type: none"> • <i>New Video</i> • Complete problem set task • i-Ready for 15 minutes • Extra Practice: <ul style="list-style-type: none"> • Sumdog.com • Xtramath.com 	<ul style="list-style-type: none"> • <i>New Video</i> • Teacher-Assigned Task and Discussion Board Response (word problems) 	<ul style="list-style-type: none"> • <i>New Video</i> • Teacher-Assigned Task and Discussion Board Response (word problems)
Projects	<ul style="list-style-type: none"> • Week 1: No Tasks • Week 2 - 4: Continue the assignment from the previous Wednesday 	<ul style="list-style-type: none"> • Week 1: No Tasks • Week 2 - 4: Continue the assignment from the previous Wednesday 	<i>New video</i> or assignment for the project.	Continue the assignment from Wednesday.	Continue the assignment from Wednesday.
Art	<ul style="list-style-type: none"> • Week 1: No Tasks • Week 2 - 4: Continue the assignment from the previous Thursday 	<ul style="list-style-type: none"> • Week 1: No Tasks • Week 2 - 4: Continue the assignment from the previous Thursday 	<ul style="list-style-type: none"> • Week 1: No Tasks • Week 2 - 4: Continue the assignment from the previous Thursday 	<ul style="list-style-type: none"> • <i>New Video</i> • Brainstorm • Review Posted Material 	Continue Working on project
Physical Education	<ul style="list-style-type: none"> • Complete physical task and log physical activity 	<ul style="list-style-type: none"> • Complete physical task and log physical activity 	<ul style="list-style-type: none"> • Complete physical task and log physical activity 	<ul style="list-style-type: none"> • Complete physical task and log physical activity 	<ul style="list-style-type: none"> • <i>New Video</i> • Complete physical task and log physical activity • Complete health activity
Class Meeting	1:20 – 2:05 PM	1:20 – 2:05 PM	1:20 – 2:05 PM	1:20 – 2:05 PM	1:20 – 2:05 PM
Office Hours	11:00 – 12:00 PM	11:00 – 12:00 PM	11:00 – 12:00 PM	11:00 – 12:00 PM	11:00 – 12:00 PM

3rd Grade Daily Virtual Learning Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading Genres: Wk 1: Fairytales Wk 2: Realistic Fiction Wk 3: Expository Text Wk 4: Biographies	<ul style="list-style-type: none"> · <i>New Video</i> · Phonics · Comprehension · Writing about Reading · I-Ready Practice for 15 minutes 	<ul style="list-style-type: none"> · I-Ready Practice for 15 minutes · Read assigned content on Wonders and complete journal response 	<ul style="list-style-type: none"> · I-Ready Practice for 15 minutes · Read assigned content on Wonders and complete journal response 	<ul style="list-style-type: none"> · Reread assigned content on Wonders and complete summary 	<ul style="list-style-type: none"> · Complete Wonders weekly assessment · Complete Edulastic Task
Writing Wk 1: Narrative Wk 2: Expository Wk 3: Opinion Wk 4: Narrative	<ul style="list-style-type: none"> • <i>New Video</i> • Brainstorm ideas to respond to the prompt 	<ul style="list-style-type: none"> · Draft writing response · upload picture or digital version of draft for feedback from teacher. 	<ul style="list-style-type: none"> · Revise Draft 	<ul style="list-style-type: none"> · Edit Draft/Make Corrections 	<ul style="list-style-type: none"> · Final Draft and Publishing (upload typed or photo of written final draft Google Classroom)
Math	<ul style="list-style-type: none"> · Complete assigned i-Ready tasks · SplashMath for 20 minutes 	<ul style="list-style-type: none"> · <i>New Video</i> · Complete problem set task · i-Ready for 15 minutes 	<ul style="list-style-type: none"> · Complete problem set task · i-Ready for 15 minutes · Extra Practice: Sumdog.com 	<ul style="list-style-type: none"> · Teacher-Assigned Task and Discussion Board Response (word problems) · Problem Set 	<ul style="list-style-type: none"> · Teacher-Assigned Task and Discussion Board Response (word problems) · Edulastic Task
Projects	<ul style="list-style-type: none"> · Week 1: No Tasks · Week 2 - 4: Continue the assignment from the previous Wednesday 	<ul style="list-style-type: none"> · Week 1: No Tasks · Week 2 - 4: Continue the assignment from the previous Wednesday 	<i>New video</i> or assignment for the project.	Continue the assignment from Wednesday.	Continue the assignment from Wednesday.
Art	<ul style="list-style-type: none"> · Week 1: No Tasks · Week 2 - 4: Continue the assignment from the previous Thursday 	<ul style="list-style-type: none"> · Week 1: No Tasks · Week 2 - 4: Continue the assignment from the previous Thursday 	<ul style="list-style-type: none"> · Week 1: No Tasks · Week 2 - 4: Continue the assignment from the previous Thursday 	<ul style="list-style-type: none"> · <i>New Video</i> · Brainstorm · Review Posted Material 	Continue Working on project
Physical Education	<ul style="list-style-type: none"> · Complete physical task and log physical activity 	<ul style="list-style-type: none"> · Complete physical task and log physical activity 	<ul style="list-style-type: none"> · Complete physical task and log physical activity 	<ul style="list-style-type: none"> · Complete physical task and log physical activity 	<ul style="list-style-type: none"> · <i>New Video</i> · Complete physical task and log physical activity · Complete health activity
Class Meeting	10:20 – 11:05 AM	10:20 – 11:05 AM	10:20 – 11:05 AM	10:20 – 11:05 AM	10:20 – 11:05 AM
Office Hours	9:00 – 10:00 AM	9:00 – 10:00 AM	9:00 – 10:00 AM	9:00 – 10:00 AM	9:00 – 10:00 AM

4th Grade Daily Virtual Learning Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading Genres: Weeks 1 and 2: fiction Weeks 3 and 4: nonfiction	<ul style="list-style-type: none"> · <i>New Video</i> · Phonics · Comprehension · Writing about Reading · I-Ready Practice for 15 minutes 	<ul style="list-style-type: none"> · I-Ready Practice for 15 minutes · Read assigned content on Wonders and complete journal response 	<ul style="list-style-type: none"> · I-Ready Practice for 15 minutes · Read assigned content on Wonders and complete journal response 	<ul style="list-style-type: none"> · Reread assigned content on Wonders and complete summary 	<ul style="list-style-type: none"> · Complete Wonders weekly assessment · Complete Edulastic Task
Writing Wk 1: Narrative Wk 2: Expository Wk 3: Opinion Wk 4: Narrative	<ul style="list-style-type: none"> • <i>New Video</i> • Brainstorm ideas to respond to the prompt 	<ul style="list-style-type: none"> · Draft writing response · upload picture or digital version of draft for feedback from teacher. 	<ul style="list-style-type: none"> · Revise Draft 	<ul style="list-style-type: none"> · Edit Draft/Make Corrections 	<ul style="list-style-type: none"> · Final Draft and Publishing (upload typed or photo of written final draft Google Classroom)
Math	<ul style="list-style-type: none"> · Complete assigned i-Ready tasks 	<ul style="list-style-type: none"> · <i>New Video</i> · Complete problem set task · i-Ready for 15 minutes 	<ul style="list-style-type: none"> · Complete problem set task · i-Ready for 15 minutes · Extra Practice: Sumdog.com 	<ul style="list-style-type: none"> · Teacher-Assigned Task and Discussion Board Response (word problems) · Problem Set 	<ul style="list-style-type: none"> · Teacher-Assigned Task and Discussion Board Response (word problems) · Edulastic Task
Projects	<ul style="list-style-type: none"> · Week 1: No Tasks · Week 2 - 4: Continue the assignment from the previous Wednesday 	<ul style="list-style-type: none"> · Week 1: No Tasks · Week 2 - 4: Continue the assignment from the previous Wednesday 	<i>New video</i> or assignment for the project.	Continue the assignment from Wednesday.	Continue the assignment from Wednesday.
Art	<ul style="list-style-type: none"> · Week 1: No Tasks · Week 2 - 4: Continue the assignment from the previous Thursday 	<ul style="list-style-type: none"> · Week 1: No Tasks · Week 2 - 4: Continue the assignment from the previous Thursday 	<ul style="list-style-type: none"> · Week 1: No Tasks · Week 2 - 4: Continue the assignment from the previous Thursday 	<ul style="list-style-type: none"> · <i>New Video</i> · Brainstorm · Review Posted Material 	Continue Working on project
Physical Education	<ul style="list-style-type: none"> · Complete physical task and log physical activity 	<ul style="list-style-type: none"> · Complete physical task and log physical activity 	<ul style="list-style-type: none"> · Complete physical task and log physical activity 	<ul style="list-style-type: none"> · Complete physical task and log physical activity 	<ul style="list-style-type: none"> · <i>New Video</i> · Complete physical task and log physical activity · Complete health activity
Class Meeting	11:05 – 11:50 AM	11:05 – 11:50 AM	11:05 – 11:50 AM	11:05 – 11:50 AM	11:05 – 11:50 AM
Office Hours	9:00 – 10:00 AM	9:00 – 10:00 AM	9:00 – 10:00 AM	9:00 – 10:00 AM	9:00 – 10:00 AM

5th Grade Daily Virtual Learning Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading Genres: Weeks 1 and 2: fiction Weeks 3 and 4: nonfiction	<ul style="list-style-type: none"> · <i>New Video</i> · Phonics · Comprehension · Writing about Reading · I-Ready Practice for 15 minutes · Read assigned or self-selected text (same genre) and journal response 	<ul style="list-style-type: none"> · I-Ready Practice for 15 minutes · Read assigned or self-selected text (as long as the genre matches) and journal response 	<ul style="list-style-type: none"> · I-Ready Practice for 15 minutes · Read assigned or self-selected text (as long as the genre matches) and journal response 	<ul style="list-style-type: none"> · Read assigned or self-selected text (as long as the genre matches) and journal response 	<ul style="list-style-type: none"> · Upload comprehension written responses · Complete Edulastic Task
Writing Wk 1: Narrative Wk 2: Expository Wk 3: Opinion Wk 4: Narrative	<ul style="list-style-type: none"> • <i>New Video</i> • Brainstorm ideas to respond to the prompt 	<ul style="list-style-type: none"> · Draft writing response 	<ul style="list-style-type: none"> · Revise Draft 	<ul style="list-style-type: none"> · Edit Draft/Make Corrections 	<ul style="list-style-type: none"> · Final Draft and Publishing (upload typed or photo of written final draft Google Classroom)
Math	<ul style="list-style-type: none"> · Check-In · Fluency · Powerpoint · Coach Book · i-Ready practice for 15 minutes · Check-out 	<ul style="list-style-type: none"> · Check-In · Fluency · Powerpoint · Coach Book · Sumdog · Check-out 	<ul style="list-style-type: none"> · Check-In · Fluency · Powerpoint · Coach Book · Sumdog · Check-out 	<ul style="list-style-type: none"> · Check-In · Fluency · Powerpoint · Coach Book · i-Ready practice for 15 minutes · Check-out 	<ul style="list-style-type: none"> · Check-In · Fluency · Powerpoint · Coach Book · i-Ready practice · Discussion Question · Check-out
Projects	<ul style="list-style-type: none"> · Week 1: No Tasks · Week 2 - 4: Continue the assignment from the previous Wednesday 	<ul style="list-style-type: none"> · Week 1: No Tasks · Week 2 - 4: Continue the assignment from the previous Wednesday 	<i>New video</i> or assignment for the project.	Continue the assignment from Wednesday.	Continue the assignment from Wednesday.
Art	<ul style="list-style-type: none"> · Wk 1: No Tasks · Week 2 - 4: Continue the assignment from the previous Thursday 	<ul style="list-style-type: none"> · Wk 1: No Tasks · Week 2 - 4: Continue the assignment from the previous Thursday 	<ul style="list-style-type: none"> · Wk 1: No Tasks · Week 2 - 4: Continue the assignment from the previous Thursday 	<ul style="list-style-type: none"> · <i>New Video</i> · Brainstorm · Review Posted Material 	Continue Working on project
Physical Education	<ul style="list-style-type: none"> · Complete physical task and log physical activity 	<ul style="list-style-type: none"> · Complete physical task and log physical activity 	<ul style="list-style-type: none"> · Complete physical task and log physical activity 	<ul style="list-style-type: none"> · Complete physical task and log physical activity 	<ul style="list-style-type: none"> · <i>New Video</i> · Complete physical task and log physical act. · Complete health activity
Class Meeting	11:50 - 12:35 PM	11:50 - 12:35 PM	11:50 - 12:35 PM	11:50 - 12:35 PM	11:50 - 12:35 PM
Office Hours	12:35 - 1:35 PM 3:00 - 4:00 PM	12:35 - 1:35 PM 3:00 - 4:00 PM	12:35 - 1:35 PM 3:00 - 4:00 PM	12:35 - 1:35 PM 3:00 - 4:00 PM	12:35 - 1:35 PM 3:00 - 4:00 PM

Content Update



Illuminating Intervention

Wow! Everything is looking a little differently these days! With the closure of schools, all learning is now online. That includes intervention and GAL! Each interventionist has created a Google Classroom section for their intervention students. Each child has been invited by their interventionist to participate. When your child signs into Google Classroom, their intervention or GAL class should show up as an option. The interventionists will be uploading their SPIRE and math videos as well as assigning online content for students to continue their learning. Mrs. Benton will be uploading enrichment activities for the GAL students to complete. If you have any difficulties with accessing your child's intervention group, please email Mrs. Benton at klbenton@bcps.k12.md.us.



Wellness Watch

We are currently in the middle of a global health crisis with the COVID-19 pandemic. According to the CDC, it is important to learn how you can plan, prepare, and cope with stress before and during a COVID-19 outbreak. Fear and anxiety about a disease can be overwhelming and cause strong emotions in adults and children. Coping with stress will make you, the people you care about, and your community stronger.

Some stresses include:

- Fear and worry about your own health and the health of your loved ones
- Changes in sleep or eating patterns
- Difficulty sleeping or concentrating
- Worsening of chronic health problems
- Worsening of mental health conditions
- Increased use of alcohol, tobacco, or other drugs

Taking care of yourself, your friends, and your family can help you cope with stress. Helping others cope with their stress can also make your community stronger. Ways to cope with stress include, taking breaks from watching, reading, or listening to new stories, taking care of your body, making time to unwind, and connecting with others. From

<https://www.cdc.gov/coronavirus/2019-ncov/daily-life-coping/managing-stress-anxiety.html>

School Information

Breakfast Start Time: 7:30 a.m. (New time)

School Start Time: 7:45 a.m.

Dismissal Time: 2:25 p.m.

- Pre-k to 1st grade pickup location: Blacktop behind brick wall on Pennsylvania Ave
- 2nd to 5th grade pickup location: Black top near basketball court off of Dolphin St

NOTE: We DO NOT follow the BCPS Early Release Days newly scheduled for SY 19/20.

- No early dismissals after 2:00 p.m.
- Must show i.d. to enter school building
- School-wide uniform: Khaki pants/short/skirt, Navy blue (or white) polo style top (or button up shirt) and closed-toe shoes
- No double parking



FLT Clubs



In preparation for Spring MCAP assessments, clubs will end for the remainder of the school year.

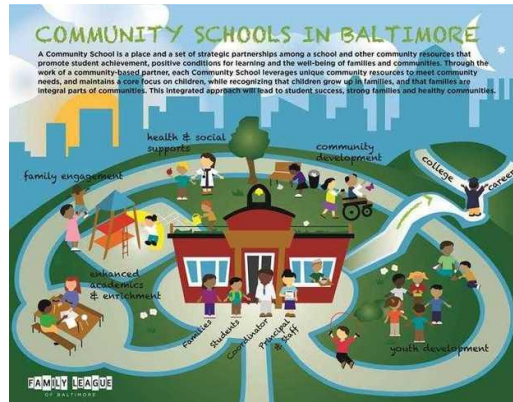
Choir Club- After School Program- The school choir club did an excellent job representing our school at the holiday events at Hersheypark and The Avenue Market. We are very pleased with how far this young group has come this year and we are looking forward to working on new songs for the spring. New members are welcome to join on Wednesdays after school in Mrs. Davis' room from 3:00-4:00 p.m. We have finalized and scheduled our end of year trip and we are looking forward to having a lot of families participate and travel to Niagara Falls with us in June. If your child is interested in joining they need to get a permission slip and meet with Mrs. Rose and attend at least one practice prior to 1/31/2020. If you have questions please contact Mrs. Rose at 443-836-6444. Thank you!



Community School News

Partnerships at FLT

- Child First
- B'More for Healthy Babies
- Arts Every Day
- Reading Partners
- YMCA
- New Fit Sports Program
- ElmSeed Foundation
- Little Flowers



For more information Contact:
Meaghan Tine, LMSW
Community School Coordinator

- Promise Heights
- Leveling the Playing Field
- Breath Mobile
- Greater Baltimore Urban League
- MD Food Bank
- Chicago Parent

Partnership Highlight

Since January 2020, Melissa Martin & Stanley Snacks has been supportive to our school community by providing healthy snacks to substitute breakfast for some of our students, providing meals during different events, additional snacks provided for our staff to provide for when students need. During the school closure Ms. Martin is working with our school to determine how to move forward providing foods for our families. Stay tuned for updates! If you have any questions related to the snack program please contact, Ms. Mackey at 410-813-1522



Baltimore Urban Debate League continues debate during school closure. Contact Megan Driscoll at megan@budl.org. First virtual session begins Thursday April 9th via Zoom and materials and resources provided to enrolled students via google classroom.

Breath Mobile Asthma Clinic will continue telemedicine for families. Please contact Ms. Tine at 410-207.3602.

Message from our School Social Worker

Parents in this time that we are working remotely and the mental health team are here to support you as needed. Mr. Jones and Ms. Henry are attending teacher class meetings virtually. Additionally, Mr. Jones, Ms. Henry, Ms. Small and myself have been reaching out to families regularly and posting activities to Google classroom and the school webpage that would benefit children and parents. If you need any additional mental health support during these trying times please contact Mrs. Rose on her google voice number 443-839-0766.

Community School News

The Promise Heights Team at FLT

Meaghan Tine, Community School Coordinator

410-207-3602

MTINE@ssw.umaryland.edu

Linda Callahan, Early Childhood Mental Health Consultant

401.207.3664

Linda.callahan@ssw.umaryland.edu

Nikea Taylor, Early Childhood Assistant

443-930-0170

nikea.taylor@ssw.umaryland.edu

Latoria Mackey, Activate Site Coordinator

443- 813- 1522

latoria.mackey@ssw.umaryland.edu



PROMISE HEIGHTS
Where Hope Takes Root

Stormi Lynn, Parent Leader

Cynthia Banks, Parent Leader

Dominique Robinson, Parent Leader



Promise Corps

We have experienced AmeriCorps working here at FLT. Their mission is to address absences and provide supports and services to students and families.

- Dozetta Lewis, Student Services Coordinator
- Maoti Gborkrquellie, Student Services Coordinator
- D'Marcus Warrick-McPherson, Student Services Coordinator
- Nancy Jones, Student Services Coordinator

Mental Health Team Updates:

The mental health team started observing and servicing their caseloads. We sponsored the training on the Sanford Harmony Social Emotional Learning Curriculum and met with teachers to discuss individual cases as well. Additionally, the DOPE Girlz mentoring program had their parent orientation and started their program, there may still be spots available for interested girls in grades 3rd-5th. Finally, our C&C Advocacy boys mentoring program has begun for boys in 2nd-5th grade.

If you are interested in any of these available programs and or have other questions for your child's mental health please contact Mrs. Rose at the school.

If you feel your child is in need of additional mental Health Services you can contact Mrs. Rose (room 207) 410-396-0882 to set up and meeting and referral.

FLTPA EVENTS

Events

Event Title	Event Details
Family Movie Night via FaceBook Live	April 2, 2020 5:00 p.m. – 7:00 p.m. Netflix Watch Party
Parent Breakfast & Workshop	April 24, 2020 9:00 a.m. – 10:00 a.m. Virtual Cafe(Virtual facebook Live)
H.E.A.R.T. Market & Consignment Shop	April TBD 1:30 p.m. – 3:15 p.m. Auditorium Lobby
Parent Voice (PTO)	April 21, 2020 4:00 p.m. – 5:00 p.m. Virtual Facebook Live
Spring Challenge	April 10, 2020 Winner Revealed . Virtual FaceBook Live

Parent Breakfast /Workshop Schedule SY 19/20

Date	Theme	Location
December 13th	Financial Freedom	Cafeteria
January 17th	Stress Relief	Cafeteria
February 21st	Resilience, Trauma, and Black Mental Health	Cafeteria
March 20th	Raising Strong Women	Cafeteria
April 24th	Healthy Living	Cafeteria
May 15th	Summer Fun and Safety	Cafeteria

Resource Guide

1. Workshop & Upcoming Event Flyers

- Community Source for Food
- Coronavirus Help Guide
- Educational Resource Guide
- Treasures Of the Month
- Parent Breakfast/ Workshop
- PTO Meeting; Parent Voice

2. 19-20 School Year Events & Calendar

Community Sources for Food

Meal Sites

Starting Monday, March 30 through Friday, April 24,

Baltimore City is providing grab-n-go meals to all Baltimore children and youth (18 and under) at 18 meal sites. The meals will be available from 10am-2pm and children and adults can each receive 4 meals/person.

City Neighbors Hamilton

5609 Sefton Avenue

Baltimore, MD 21214

443-642-2052

Maree G. Farring Elementary/Middle School

300 Pontiac Avenue

Baltimore, MD 21225

410-396-1404

Holabird Elementary/Middle School

1500 Imla Street

Baltimore, MD 21224

410-396-9086

Lakeland Elementary/Middle School

2921 Stranden Road

Baltimore, MD 21230

410-396-1406

Pimlico Elementary/Middle School

4849 Pimlico Road

Baltimore, MD 21215

410-396-0876

Gwynns Falls Elementary School

2700 Gwynns Falls Parkway

Baltimore, MD 21216

410-396-0638

Community Sources for Food

Meal Sites

Starting Monday, March 30 through Friday, April 24, Baltimore City is providing grab-n-go meals to all Baltimore children and youth (18 and under) at 18 meal sites. The meals will be available from 10am-2pm and children and adults can each receive 4 meals/person.

Franklin Square Elementary/Middle School

1400 W Lexington Street
Baltimore, MD 21223
410-396-0795

Sandtown-Winchester Achievement Academy

701 Gold Street
Baltimore, MD 21217
410-396-0800

Dorothy I. Height Elementary School

2011 Linden Avenue 21217
410-396-0837

Alexander Hamilton Elementary School

800 Poplar Grove Street
Baltimore, MD 21216
410-396-0520

Community Sources for Food

Meal Sites

Starting Monday, March 30 through Friday, April 24,

Baltimore City is providing grab-n-go meals to all Baltimore children and youth (18 and under) at 18 meal sites. The meals will be available from 10am-2pm and children and adults can each receive 4 meals/person

The Historic Cherry Hill Elementary/Middle School

801 Bridgeview Road
Baltimore, MD 21225
410-396-1392

Yorkwood Elementary School

5931 Yorkwood Road
Baltimore, MD 21239
410-396-6364

John Ruhrah Elementary/Middle School

701 Rappolla Street
Baltimore, MD 21224
410-396-9125

Matthew A. Henson Elementary School

1600 N Payson Street
Baltimore, MD 21217
410-396-0776

Community Sources for Food

Meal Sites

Starting Monday, March 30 through Friday, April 24, Baltimore City is providing grab-n-go meals to all Baltimore children and youth (18 and under) at 18 meal sites. The meals will be available from 10am-2pm and children and adults can each receive 4 meals/person

Arlington Elementary School

3705 W Rogers Ave
Baltimore, MD 21215
410-396-0567

Beechfield Elementary/Middle School

301 S Beechfield Avenue
Baltimore, MD 21229
410-396-0525

Sinclair Lane Elementary School

3880 Sinclair Lane
Baltimore, MD 21213
410-396-9117

Paul Laurence Dunbar High School

1400 Orleans Street
Baltimore, MD 21231
443-642-4478

Coronavirus Help Guide



FURMAN L. TEMPLETON PREPARATORY ACADEMY
LEARN * LOVE * LIVE



THE FURMAN BLOGGER: CORONAVIRUS HELP GUIDE

1

What are the signs and symptoms of COVID-19?

COVID-19 signs and symptoms include fever, cough, and shortness of breath. If you have these symptoms, contact your health care provider. Do not return to regular daily activities until you have been symptom-free for 24 hours..

2

How to Care for your body to be preventative!

- Pay attention to your body.
- Exercise regularly.
- Drink plenty of water and eat healthy meals.
- Wash and sanitize your hands regularly throughout the day and especially when:
 - entering from outside;
 - before, during, and after handling food;
 - after using the restroom,
 - and after sneezing, blowing your nose, or wiping your face.

3

Get plenty of rest.

During this time it is important that you sleep. Get plenty of rest while you are home. plan scheduled naps for yourself and kids. This helps the body recuperate and boost the immune system. The body is a natural healer but it can not work properly if you do not have a set time to get rest. Set a bedtime for your household and bunker down to stay strong.

4

Create a new routine for your home during this time.

As we know it can be trying at times to be home with our children or to have to suddenly make arrangements to find a babysitter. But during this time get creative. Take time out to interact with your child. Play a game ; have a conversation about each others day, draw pictures, put together a puzzle, or follow any of the links on the Furman website. Also schedule time to help keep your scholar up to date with their schoolwork. The packets that were sent home will help re-enforce all that your student has learned this year and keep them fresh academically. There will be webchats and videolinks that will be established to help aid in the instruction of the students.

5

Assign tasks or responsibilities for your youth to keep them occupied.

Work on giving your youth a chore or task that have to be responsible for completing daily. this will establish a sense of importance and helping out around the house. Create situations to have your child or children to work together to help the family stay intact.

6

Have Daily Check-ins.

Greet each person in your household daily to check in. Check for physical, emotional, and mental health as being in a closed environment for long periods of time can cause cabin fever. Create a fun way to check in with your little ones by singing songs or creating a chart. You could also have morning conversations during breakfast lunch and dinner.

Coronavirus Help Guide



FURMAN L. TEMPLETON PREPARATORY ACADEMY
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THE FURMAN BLOGGER: CORONAVIRUS UPDATES

1

What are the signs and symptoms of COVID-19?

COVID-19 signs and symptoms include fever, cough, and shortness of breath. If you have these symptoms, contact your health care provider. Do not return to regular daily activities until you have been symptom-free for 24 hours..

2

Who has corona virus?

There has been up to 37 confirmed cases here in Maryland. Every person infected by this virus has sought treatment of some kind and has been quarantined to their homes or in a safe place. It is imperative that you stay home and away from places with large crowds or where people can commune in masses. Be sure to stock up on plenty of food and necessities during this time. Practice good hygiene

3

What should you do if you believe you may have the corona virus?

Avoid all contact with anyone that may potential be able to contract the virus from you. Notify your primary care physician or doctor immediately.

4

How can I prevent the spread of the corona virus?

One of the biggest ways to prevent the spread of the virus is to stay home. Only venture outside if extremely necessary. The governor has issued a state of emergency, as has the president of the United States, to shut down businesses and places where 50 or more people may convene. This is to help with the possible exposure of persons who may have the virus. Also wash your hands and practice proper hygiene during this time.

5

What about my job?

During this time businesses and companies have been given guidelines and protocol to follow in addressing all persons regarding their work. If you have not heard from your employer by now contact the HR department to confirm your rights and responsibilities. It has been stated that accommodations have been put in order to aid in the welfare and well-being of employees.

Coronavirus Help Guide



FURMAN L. TEMPLETON PREPARATORY ACADEMY
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THE FURMAN BLOGGER: FAMILY FUN GUIDE

1

Set up times to relax and have fun.

Establish a daily routine for yourself and your children while at home during this time. Schedule meal times, free time, study/academic time, exercise time, cleaning time, etc. Arrange your day that best suits your family. Creating routines helps order the day and keeps everyone on track with what is going on throughout the day should something arise.

2

It's Game Time!

Being in the house shouldn't be a burden on you or your children. Make time to have a good time. Play card, read, watch movies or television, and play games. Keep yourself active mentally, emotionally, and creatively to dissipate the feeling of cabin fever. Set up game nights with your family or just time to interact together in a fun way..

3

Music And Movement Is Everything!

Get up! Get moving! Dance around! turn on some music and move to the beat. Music and movement is perfect for circulation and exercise. Turning on some of your favorite tunes and boogieing to the beat will also alleviate stress and anxiety, but most importantly, it will help those with small children burn that extra energy that has been stored up during the day.

4

Reading Is Fundamental!

As we have learn through media that this quarantine and shutdown will be in effect for several weeks. Take this time to read up on what's going on and educate your children on good hygiene habits. Also take in a book or two as a family by either taking turns reading to each other or reading to your children. open up their horizons with the different subjects. You can also check out <https://www.storylineonline.net/> to have a story read to you by a celebrity.

5

Quiet Time! Shhhhhh!

Just like we need time to exercise we need time to rest. During quiet time take a nap or partake in activities that do not require much interaction. Complete a puzzle or play with quiet electronics. Coloring is also a great idea to keep things fun but with a level of calmness. Even letting kids take a break from rigorous activities by allowing time to use electronics is an option at this time.

6

Have Fun As A Family!

Be creative and fun in the process. Allow every experience to be kid friendly and child centered. Allow your child/children to come up with activity ideas and games to play.

Coronavirus Help Guide



FURMAN L. TEMPLETON PREPARATORY ACADEMY
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THE FURMAN BLOGGER: FAMILY MEAL PLANNING GUIDE

1

Establish a routine and quickly!

Establish a daily routine for yourself and your children while at home during this time. Schedule meal times, free time, study/academic time, exercise time, cleaning time, etc. Arrange your day that best suits your family. Creating routines helps order the day and keeps everyone on track with what is going on throughout the day should something arise.

2

Ration out food.

Prepare meal plans for the week and stick to them. Having a meal plan lets you know who your cooking for and how much to make. Keep meals light and healthy. Use all perishable items first to avoid wasting of food. You can also look up meal recipes online to keep meals creative and fun. Allow your child to be apart of the cooking process in anyway. This will help them gain much needed skills for adulthood and feel like a helper.

3

Meal Plan and Plan Meals

When meal planning looking at how you can establish breakfast, lunch, dinner, and two snacks daily with the food you have acquired. Each meal should be just enough to carry you and your youth until the next meal time. Stick to your routine times to eat as this will help you be in charge of what is being eaten and what is being left behind. Take a daily inventory of what food you have in stock and use the avenues that will be open to receive food if needed. (See the Furman website and/or

4

Do Not Be Wasteful!!

As we have learn through media that this quarantine and shutdown will be in effect for several weeks. Be mindful that stores will be changing their hours of operation and the challenge of supply and demand has been invoked. Things always get worse before they get better so be mindful of what you can do to aid in the mildness of this current state of emergency. Preserve as much as possible and eat your leftovers. To help make at least two large meals in the beginning of the week and alternate meals until they have been finished or until a new meal can be cooked.

5

Be a clean cook.

Wash your hands and surfaces before, during, and after handling food to prevent contamination of food and surfaces. Use cleaning supplies that are safe to be used around food products and on food surfaces. Be mindful to package leftovers properly and keep your refrigerator cleaned and ventilated to ensure safe storage of your foods.

6

Have Fun Cooking!

Be creative and fun in the process. Allow every experience to be kid friendly and child centered. Allow your child/children to come up with meal ideas and the preparation of meals.

Educational Resource Guide

Below you will find the link to the Baltimore City Public School Systems webpage. This link is designed to connect you to a downloadable version of the packets that have been designed to keep students alert and active with their learning during this time. Webchats will also be created to aid in assistance of student learning should help be needed.

<https://www.baltimorecityschools.org/learning-packets>

Here is a series of sites and resources that may also be used to help in the educational grow and fun learning experiences with your student while at home for these next couple of weeks. Also check in with your child's teach via class dojo. There will be many of resources posted there, as well.

Virtual Field Trips/Education Resources

Links from FB are google docs.

https://docs.google.com/document/d/1SvIdgTx9djKO6SjyvPDsoGlkgE3iExmi3qh2KRRku_w/mobiledbasic

- [PBS News Hour: Resources and lesson plans for grades 6-12](#)
- [Brain POP offers free, unlimited use during school closures for COVID-19](#)
- [Two high school librarians offer ideas and resources for virtual learning](#)
- [20 learning activities for kids stuck at home](#)
- [The Learning Network by the NY Times](#)
- [Lesson plans from The Learning Network](#)

- Google doc with educational resources

https://docs.google.com/spreadsheets/d/1NUKLZN7hGSu1Hzm7okfzBKs-lsSELaEMggS6oBi2O2I/htmlview?usp=sharing&usp=embed_facebook&sle=true&pru=AAABcPfIhZY*6VoZtV9gAAu-jb3LWYCi4g

- Giant list of ideas for being home with kids

<https://docs.google.com/document/d/1o6kEgCKLn3cyIm2hehhhSTIk7yRTdoC3zx49JS4wwCI/mobilebasic>



Treasures of the Month

April 1- 30

Autism Awareness Month

April 2

Virtual Movie Night

April 6

Digital Learning Begins

April 10

Winner of Spring Challenge Announced

April 21

Virtual Parent Voice

April 22

Earth Day

April 24

Virtual Parent Breakfast

April 30

Virtual Spring Dance Party



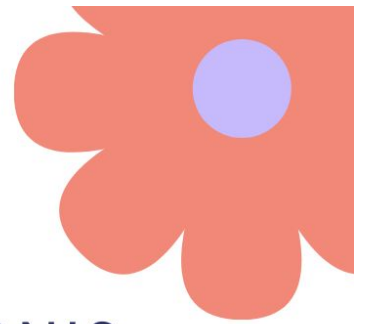
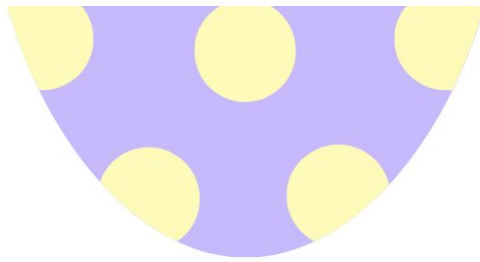
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PARENT VOICE PRESENTS
**"VIRTUAL PARENT
BREAKFAST"**

Cooking Demonstration
by:
Stormi Lynn of *Stormin
Flavas*

**APRIL 24, 2020
9:00AM- 10:00AM**



JOIN FURMAN L. TEMPLETON'S

PARENT VOICE

...For a Virtual Meeting!

Where: The FLTPA Parent Voice
Facebook Page

When: April 21, 2020
3:00 P.M.- 4:00 P.M.

NOW IS AN "EGGCELLENT" TIME FOR US
TO HAVE A DISCUSSION!!!



FURMAN L. TEMPLETON PREPARATORY ACADEMY
LEARN * LOVE * LIVE



PROMISE
HEIGHTS



Virtual *School Spirit*



MONDAY
PAJAMA DAY
STAY IN YOUR PJS ALL DAY LONG!

TUESDAY
CRAZY SOCK DAY
NO SHOES REQUIRED FOR REMOTE LEARNING!



WEDNESDAY
HAT DAY
COVER THAT BED HEAD WITH A HAT!

THURSDAY
SUNGLASSES DAY
WE ARE TOO BRIGHT TO TAKE A BREAK FROM LEARNING!



FRIDAY
SCHOOL COLORS DAY
"REP" FURMAN'S COLORS ALL DAY LONG!



Let's have fun this week taking pictures of yourself partaking in spirit week and post them to the FLTPA Parent Voice Page!



Spring Challenge!

PARENT VOICE

Winners Announced April 10th!

Paper Craft Challenge:

Using all recycled paper goods create a spring scene, basket, or special creation of your choice to present on our FLTPA Parent Voice Facebook page to WIN a one page spread on the new Parent Showcase page in the Newsletter.

Rules:

1. You can not use glue or tape or anything sticky to hold it together.
2. Your Build must pertain to Spring.
3. Your build must have color of some kind.
4. Your build should include two animals.
5. You must take a picture of yourself working on the project and include a finished project picture.

School Year 19-20 Events

SAVE THE DATE For These Great Events!

<u>Event</u>	<u>Date and Time</u>
Parent Breakfast and Workshop	August 23 rd from 7:45 – 9:15 AM
Back to School Night	August 29 th at 5:00 PM
Furman Fit Fundraiser #1	September 12 th at 1:30 PM
PTO	September 17 th at 4:00 PM
Coca Cola Shoe Event	September 19 th
Parent Breakfast and Workshop	September 20 th from 7:45 – 9:15 AM
Literacy Night	September 26 th at 4:00 PM
Fall Fest	October 4 th
PTO	October 22 nd at 4:00 PM
Math Night	October 24 th at 4:00 PM
Parent Breakfast and Workshop	October 25 th from 7:45 – 9:15 AM
Parent's Night Out	November 7 th from 5:00 – 7:00 PM
Furman Fit Fundraiser #2	November 14 th at 1:30 PM
American Education Week	November 18 th – 22 nd
PTO	November 19 th at 4:00 PM
Holiday Family Lunch	November 21 st during lunches
Parent Breakfast and Workshop	November 22 nd from 7:45 – 9:15 AM
Financial Literacy Workshop	December 5 th from 5:00 – 7:00 PM
Entrepreneur Community Fair	December 7 th from 5:00 – 7:00 PM
Career Day	December 11 th all day
Parent Breakfast and Workshop	December 13 th from 7:45 – 9:15 AM
PTO	December 17 th at 4:00 PM
Polar Express Day	December 19 ^h all day
Family Yoga	January 9 th from 5:00 – 7:00 PM
Furman Fit Fundraiser #3	January 16 th at 1:30 PM
Parent Breakfast and Workshop	January 17 th from 7:45 – 9:15 AM
PTO	January 21 st at 4:00 PM
International Day	January 24 th all day
Black History Month	February – All Month Long
PTO	February 18 th at 4:00 PM
Parent Breakfast and Workshop	February 21 st from 7:45 – 9:15 AM
Read Across America Week	February 24 th – 28 th
Excellence Gala	February 27 th at 6:00 PM

Please Note: Any date and/or time changes will be made with as much notice as possible.



FURMAN L. TEMPLETON PREPARATORY ACADEMY
LEARN * LOVE * LIVE

School Year 19-20 Events

SAVE THE DATE For These Great Events!

<u>Event</u>	<u>Date and Time</u>
Mommy and Me	March 6 th from 5:00 – 7:00 PM
Furman Fit Fundraiser #4	March 12 th at 1:30 PM
Women's History Month Event	March 12 th all day
PTO	March 17 th at 4:00 PM
Parent Breakfast and Workshop	March 20 th from 7:45 – 9:15 AM
Pennies for Patients/Spirit Week	March 30 th – April 3 rd
Family Movie Night	April 2 nd from 5:00 – 7:00 PM
PTO	April 21 st at 4:00 PM
Earth Day Celebration	April 22 nd all day
Parent Breakfast and Workshop	April 24 th from 7:45 – 9:15 AM
Spring Family Dance	April 24 th at 5:00 PM
Teacher Appreciation Week	May 4 th – 8 th
Parent Workshop	May 7 th from 5:00 – 7:00 P
Parent Breakfast and Workshop	May 15 th from 7:45 – 9:15 AM
Spring Showcase	May 15 th at 5:00 PM
Furman Fit Festival	May 30 th at 10:00 AM
Field Day	June 5 th all day
Pre-K Graduation	June 10 th at 9:00 AM
5 th Grade Graduation	June 11 th at 9:00 AM

Intersessions and School Closings

<u>Event</u>	<u>Date</u>
Labor Day	September 2 nd
Early Release Day	September 4 th
Fall Intersession	October 7 th – 18 th
Early Release and Conference Day	November 4 th
Thanksgiving Break	November 27 th – 29 th
Early Release Day	December 4 th
Winter Intersession	December 20 th – January 3 rd
MLK Jr. Day	January 20 th
Early Release and Conference Day	February 5 th
Presidents' Day	February 17 th
Early Release Day	March 4 th
Spring Intersession	April 6 th – 17 th
Primary Election Day	April 28 th
Early Release Day	May 6 th
Memorial Day Break	May 22 nd – 25 th

School Year 19-20 Events

Important Dates for Report Cards and Progress Reports

<u>Event</u>	<u>Date and Time</u>
Quarter 1 Progress Reports Released	September 19 th
Quarter 1 Report Cards Released	October 31 st
Quarter 1 Report Card Conferences	November 4 th from 12:30 – 2:30 PM
Quarter 2 Progress Reports Released	December 5 th
Quarter 2 Report Cards Released	January 23 rd
Quarter 2 Report Card Conferences	February 5 th from 12:30 – 2:30 PM
Quarter 3 Progress Reports Released	February 27 th
Quarter 3 Report Cards Released	March 26 th
Quarter 3 Report Card Conferences	April 17 th from 12:30 – 2:30 PM
Quarter 4 Progress Reports Released	May 14 th
Quarter 4 Report Cards Released	June 15 th

Please Note: Any date and/or time changes will be made with as much notice as possible.



FURMAN L. TEMPLETON PREPARATORY ACADEMY
LEARN * LOVE * LIVE

School Year 19-20 CALENDAR



F. L. Templeton Preparatory Academy
Learn * Live * Love

2019 – 2020 Academic Calendar

July 2019						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2019						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2019						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2019						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2019						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2019						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
30	31					

Teacher Days: 0		July	Student Days: 0
1-31		Intercession Break I – School Closed	
4		Independence Day	
Teacher Days: 20		August	Student Days: 15
5		All Staff Report	
5-9		Professional Development (PD) – Staff Only	
12		School Opens for Students	
12		Qtr. 1 Begins	
Teacher Days: 20		September	Student Days: 20
2		Labor Day – School Closed	
4		Early Release Day for Students – Staff PD	
11-17		Progress Report Card – Distribution Window	
Teacher Days: 15		October	Student Days: 13
7-18		Intercession Break II – School Closed	
17-18		Professional Development (PD) – Staff Only	
28		Qtr. 1 Ends	
29		Qtr. 2 Begins	
29-31		Report Card – Distribution Window	
Teacher Days: 18		November	Student Days: 18
1-4		Report Card – Distribution Window	
4		Early Release Day for Students –	
		Report Card Conference Day	
27		Intercession Day – School Closed	
28-29		Thanksgiving Holiday – School Closed	
Teacher Days: 14		December	Student Days: 14
2-6		Progress Report Card – Distribution Window	
4		Early Release Day for students – Staff PD	
20		Intercession Day – School Closed	
23-31		Winter Break – School Closed	
25		Christmas Day	
Teacher Days: 20		January	Student Days: 19
1		New Year's Day – School Closed	
2-3		Intercession Break III – School Closed	
3		Professional Development (PD) – Staff Only	
17		Qtr. 2 Ends	
20		Martin Luther King Jr. Day – School Closed	
21		Qtr. 3 Begins	
21-27		Report Card – Distribution Window	
Teacher Days: 19		February	Student Days: 18
5		Early Release Day for Students – Report Card	
		Conference Day	
14		Professional Development (PD) – Staff Only	
17		Presidents' Day – School Closed	
24-28		Progress Report Card – Distribution Window	
Teacher Days: 22		March	Student Days: 22
4		Early Release Day for Students – Staff PD	
25		Qtr. 3 Ends	
26		Qtr. 4 Begins	
26-31		Report Card – Distribution Window	
Teacher Days: 12		April	Student Days: 11
1		Report Card – Distribution Window	
6-13		Spring Break – School Closed	
14-17		Intercession Break IV – School Closed	
17		Professional Development (PD) – Staff Only	
28		Primary Election – School Closed	
Teacher Days: 19		May	Student Days: 19
6		Early Release Day for Students – Staff PD	
11-15		Progress Report Card – Distribution Window	
22		Intercession Day – School Closed	
25		Memorial Day – School Closed	
Teacher Days: 11		June	Student Days: 11
15		Qtr. 4 Ends	
15		Last Day of School – If NO Inclement Weather –	
		Early Release Day for Students – Full Day for Staff	
Inclement Weather Days			
#1 – Monday, February 17, 2019		#5 – Wednesday, June 17, 2019	
#2 – Monday, April 6, 2019		#6 – Thursday, June 18, 2019	
#3 – Tuesday, April 7, 2019		#7 – Friday, June 19, 2019	
#4 – Tuesday, June 16, 2019		#8 – Monday, June 22, 2019	
Total Teacher Days: 190		Total Student Days: 180	

January 2020						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2020						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

March 2020						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2020						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2020						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2020						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				