



Remote Learning Model for Kindergarten

Based on accessibility, students and families can choose the most appropriate remote learning plan platform. The platforms consist of learning through either the virtual model, paper-based model, or both.

Definition of Learning Models

- Virtual: a learning experience that is enhanced through the consistent use of computers, internet, and other online experiences.
- Paper-Based: a learning experience that is enhanced through the consistent use of paper-based tasks and projects that require little or no technological use.

Description of Expectations and Use of Materials and Resources

	Expectations	Materials and Resources
Virtual Model	<ul style="list-style-type: none">● Provide weekly focused lessons and activities● Facilitate daily class meetings● Hold virtual/conference call office hours for parent and student questions● Provide opportunity for students to interact around topics, skills, and activities● Offer feedback to student work, questions, and completed activities	<ul style="list-style-type: none">● Pacing Calendars● Description of Lessons and Tasks● Clever● Google Classrooms● BB Collaborate● i-Ready● abcmouse.com● Kids A-Z● Login information and materials
Paper-Based Model	<ul style="list-style-type: none">● Provide daily focused tasks and activities● Provide individualized learning projects	<ul style="list-style-type: none">● Pacing Calendar● Daily Activities Calendar



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	<ul style="list-style-type: none"> ● Hold virtual/conference call office hours for parent and student questions ● Offer feedback to student work, questions, and completed activities 	<ul style="list-style-type: none"> ● Individualized Learning Project ● Description of Lessons and Tasks ● Conference Call directions and materials
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Focus Skills and Standards for Virtual and Paper-Based Model

	Reading	Writing	Math	Science	Social Studies	Resource (Art and P.E.)
Week One	<p>RL.K.3 With prompting and support, identify characters, settings, and major events in a story.</p> <p>Phonics: long a L.K.2D</p>	<p>Anchor Standard Narrative W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p>	<p>Compose and Decompose Numbers: K.OA.2-Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.</p>	project-based learning	project-based learning	project-based learning
Week Two	<p>RI.K.2 With prompting and support, retell familiar stories including key details.</p> <p>Phonics: long i L.K.2D</p>	<p>Anchor Standard Opinion W.K.1 Use a combination of drawing, dictating, and writing to compose opinion pieces.</p>	<p>Compose and Decompose Numbers: K.OA.2-Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.</p>	project-based learning	project-based learning	project-based learning
Week Three	<p>RI.K.2 With prompting and support, identify the main topic and</p>	<p>Anchor Standard 10 Expository</p>	<p>Numbers and Operation:</p>	project-based learning	project-based learning	project-based learning



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	retell key details of a text. Phonics: long o L.K.2D	W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question	K.NBT.A.1: Compose and decompose numbers from 11-19 ...Understand that these numbers are composed of tens and ones.			
Week Four	RI.K.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic Phonics: long u L.K.2D	Anchor Standard 10 Narrative W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened	Numbers and Operation: K.NBT.A.1: Compose and decompose numbers from 11-19 ...Understand that these numbers are composed of tens and ones.	project-based learning	project-based learning	project-based learning

Learning Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
Subject Focus	Reading/Phonics	Writing	Math	Science/Social Studies	Resource (Art and P.E.)
Class Meeting	9:35-10:20 am	9:35-10:20 am	9:35-10:20 am	9:35-10:20 am	9:35-10:20 am
Virtual Office Hours	1:30-2:30 am	1:30-2:30 am	1:30-2:30 am	1:30-2:30 am	1:30-2:30 am
Teacher Lessons	Standard: RL.K.3 With prompting and support, identify characters,	Standard: W.K.5 With guidance and support from adults, respond to	Standard: K.OA.2-Solve addition and subtraction word problems, and add	Independent Research	standard topic objective



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<p>Week 1</p>	<p>settings, and major events in a story. Fiction: <i>Peter's Chair</i></p> <p>Topic: Growing Up Objective: We can identify the story elements from our text.</p>	<p>questions and suggestions from peers and add details to strengthen writing as needed</p> <p>Topic: Who is the story about? Objective: I can write at least one sentence to answer a question about the story.</p>	<p>and subtract within 10, e.g., by using objects or drawings to represent the problem.</p> <p>Topic: Compose and Decompose Numbers Objective: I can compose and decompose numbers using number bonds and equations.</p>	<p>Objectives:</p> <p>TSW brainstorm a research topic of interest.</p> <p>TSW write questions they want to know about their chosen topic.</p>	
<p>Teacher Lessons Week 2</p>	<p>Topic: Citizenship Objective: We can retell key details from our story. RI.K.2 With prompting and support, retell familiar stories including key details. Fiction: <i>Hen Hears Gossip</i></p>	<p>Standard: W.K.5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed</p> <p>Topic: Who is the story about? Objective: I can write at least one sentence to answer a question about the story.</p>	<p>Standard: K.OA.2-Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.</p> <p>Topic: Compose and Decompose Numbers Objective: I can compose and decompose numbers using number bonds and equations.</p>	<p>Independent Research</p> <p>Objectives:</p> <p>TSW brainstorm a research topic of interest.</p> <p>TSW write questions they want to know about their chosen topic.</p>	
<p>Teacher Lessons Week 3</p>	<p>Topic: Natural Resources Objective: We can identify the main topic and key details from our story. RI.K.2 With prompting and support, identify the main topic and retell key details of a text. Phonics: long o L.K.2D</p>	<p>Standard: W.K.5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed</p> <p>Topic: What is the setting of the story? Objective: I can write at least one sentence to answer a question</p>	<p>Standard: K.NBT.A.1: Compose and decompose numbers from 11-19 ...Understand that these numbers are composed of tens and ones.</p> <p>Topic: Numbers and Operations/Base 10</p> <p>Objective: I can create groups of tens and ones to represent teen numbers.</p>	<p>Independent Research</p> <p>Objectives:</p> <p>TSW brainstorm a research topic of interest.</p> <p>TSW write questions they want to know</p>	



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	Non-Fiction: <i>Bread Comes To Life</i>	about the story.		about their chosen topic.	
Teacher Lessons Week 4	<p>Topic: Objective: RI.K.1 With prompting and support, ask and answer questions about key details from the text. Non-fiction: <i>Team Up to Clean Up</i></p>	<p>Standard: W.K.5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed Topic: What happens at the end of the book? Objective: I can write at least one sentence to answer a question about the story.</p>	<p>Standard: K.NBT.A.1: Compose and decompose numbers from 11-19 ...Understand that these numbers are composed of tens and ones. Topic: Numbers and Operations/Base 10 Objective: I can create groups of tens and ones to represent teen numbers.</p>	<p>Independent Research Objectives: TSW brainstorm a research topic of interest. TSW write questions they want to know about their chosen topic.</p>	
Work and Task Completion Time	waiting for district guidance	waiting for district guidance	waiting for district guidance	waiting for district guidance	waiting for district guidance

Daily Task Calendar for Virtual Model

	Reading	Writing	Math	Science	Social Studies	Art and P.E.
Monday	<p>Watch Instructional Videos Created by Ms. Bullock i-Ready Practice for 15 minutes</p>	<p>Watch Instructional Video created by Ms. Bullock</p> <ul style="list-style-type: none"> Writing Process 	<p>Watch Instructional Video created by Ms. Shapiro Complete assigned i-Ready tasks</p> <ul style="list-style-type: none"> Warm/Drill 	<p>Watch youtube videos found by Ms. Hinson or Instructional videos created by Ms. Hinson.</p>	<p>Watch youtube video</p>	<p>Watch youtube video</p>



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	Reading	Writing	Math	Science	Social Studies	Art and P.E.
	<p>https://login.i-ready.com/</p> <p>Read assigned or self-selected text as long as the genre matches) and journal response</p>	Brainstorm ideas in order to respond to the prompt	<ul style="list-style-type: none"> • Fluency • Application Problem • Problem Set 			
Tuesday	<p>i-Ready Practice for 15 minutes</p> <p>Read assigned or self-selected text as long as the genre matches) and journal response</p>	Draft writing response	<p>Watch Instructional Video</p> <p>i-Ready Practice for 15 minutes</p> <ul style="list-style-type: none"> • Warm/Drill • Fluency • Application Problem • Problem Set 	Complete project tasks	Complete project tasks	Complete project tasks
Wednesday	<p>i-Ready Practice for 15 minutes</p> <p>Read assigned or self-selected text as long as the genre matches) and journal response</p>	Revise Draft	<p>Watch Instructional Video</p> <p>i-Ready Practice for 15 minutes</p> <p>Extra Practice: Sumdog.com</p>	Watch Instructional Video	Complete project tasks	Complete project tasks



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	Reading	Writing	Math	Science	Social Studies	Art and P.E.
			<ul style="list-style-type: none">• Warm/Drill• Fluency• Application Problem• Problem Set			
Thursday	Read assigned or self-selected text as long as the genre matches) and journal response	Edit Draft	Watch Instructional Video <ul style="list-style-type: none">• Warm/Drill• Fluency• Application Problem• Problem Set	Complete project tasks	Watch Instructional Video	Complete project tasks
Friday	Upload comprehension written responses	Final Draft and Publishing (upload to google doc.)	Watch Instructional Video <ul style="list-style-type: none">• Warm/Drill• Fluency• Application Problem• Problem Set	Complete project tasks	Complete project tasks	Watch Instructional Video



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Daily Task Calendar for Paper-Based Model

	Reading	Writing	Math	Science	Social Studies	Art and P.E.
Monday	<p>Review Anchor Chart</p> <ul style="list-style-type: none">● Phonics● Comprehension● Writing about reading <p>Paper-Based Practice</p> <p>Read assigned or self-selected text as long as the genre matches) and journal response</p>	<p>Review Anchor Chart</p> <ul style="list-style-type: none">● Writing Process <p>Brainstorm ideas in order to respond to the prompt</p>	<p>Complete paper-based practice.</p>	<p>Read project guidelines and supporting informational text</p>	<p>Read project guidelines and supporting informational text</p>	<p>Review Anchor Chart</p> <p>Read project guidelines and supporting informational text</p>
Tuesday	<p>Read assigned or self-selected text as long as the genre matches) and journal response</p>	<p>Draft writing response</p>	<p>Complete paper-based practice.</p>	<p>Complete project tasks</p>	<p>Complete project tasks</p>	<p>Complete project tasks</p>



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	Reading	Writing	Math	Science	Social Studies	Art and P.E.
Wednesday	Read assigned or self-selected text as long as the genre matches) and journal response	Revise Draft	Complete paper-based practice.	Complete project tasks	Complete project tasks	Complete project tasks
Thursday	Read assigned or self-selected text as long as the genre matches) and journal response	Edit Draft	Complete paper-based practice.	Complete project tasks	Complete project tasks	Complete project tasks
Friday	Complete paper-based practice.	Complete paper-based practice.	Complete paper-based practice.	Complete project tasks	Complete project tasks	Complete project tasks