

The Furman Forum

Volume 30
May 2020

Dr. Evelyn Perry
Principal

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Rosalind Lockwood
Executive Director

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Board President

Furman's Virtual Spirit Week



FURMAN L. TEMPLETON PREPARATORY ACADEMY
LEARN * LOVE * LIVE



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Look What's New In This Month's Issue!

★ **Vision & Mission Statement.....Pages 3-4**

*FLT's Mission & Vision Statement,
Important Dates, Principal says*

★ **Core Values.....Pages 5**

FLT's Core Value of the month

★ **Content Update & Tips.....Page 6-13**

*Academic Content
Health/Wellness, & More*

★ **Special Recognitions.....Pages 14**

*Staff of the Month
Teacher Appreciation Week*

★ **Community School News.....Pages 15 - 16**

Meet the CSC, School Partners, & More

★ **FLT Events.....Page 17**

Events & Parent Breakfast Schedule

★ **Resources.....Page 18-33**

Community Resources, Upcoming Events, & More

Furman L. Templeton Preparatory Academy

Our Mission

To accelerate the opportunities and outcomes for our children by demanding nothing but excellence from the students, staff, and the community.

Our Vision

Accelerating the academic achievement of all students, in partnership with the entire community, to ensure that students have the attitudes, skills, and proficiencies needed to succeed in college and in the 21st century global workforce.

Important Dates

- **May 1-31- Autism Awareness Month**
- **May 4-8: Teacher Appreciation Week**
- **May 4-8: Virtual Wellness Week**
- **May 8- Virtual Field Day**
- **May 11-15: Progress Report Distribution Window**
- **May 15- Parent Breakfast & Workshop**
- **May 19- Parent Voice(PTO)**

The complete 19-20 SY Calendar with important dates may be found towards the end of this newsletter

Parent Information

PARENT



May 15, 2020
9:00 am- 10:00 am
Virtual Cafe'

Next PTO Meeting:
May 19, 2020
FLT Virtual Reality @4pm

For more parent information check out the resource guide at the end of the newsletter and the parent engagement corner next to the main office.

Parent Breakfast

May 15, 2020
9:00 am- 10:00 am
Virtual Cafe'

Principal Says

May Parent Newsletter

Greetings Students and Family Members: I hope you and your love ones are continuing to remain safe and healthy. Despite Covid-19 spring is, finally, here! No matter what else changes around us, there are some things we can depend upon. We can depend upon the sun rising and the sun setting we can depend upon the love of family members and friends; and recently we have found that we can depend upon the goodness and kindness of people in our school community, neighborhood and the even the goodness and kindness of strangers.



We don't know what the future holds and sometimes the wisest thing to do is not to think about what will happen tomorrow or next school year. We also, know that we cannot change the past. So often, we tend to allow our minds to dwell in the past and worry about the future. We forget to live now and be appreciative and grateful for what "blessings" life is offering us at this very moment. What I am saying is--let's count our blessings and offer gratitude for what "good" life is presenting to us at this very moment. I will start.

- I am grateful for the doctors, nurses, hospital facility workers, and nursing home attendants who have the ability to deal with everything being thrown at them and still return the next day or night just to do it all over again.
- I am grateful for family, friends, and colleagues who love and care about me.
- I am grateful for technology that enables me to continue working and stay connected with people I care about, my work and FLT students, parents and staff. Just think about it, what if you didn't have access to all your entertainment apps. i.e. Netflix, Instagram, Snapchat, Hulu, TikTok...
- I am grateful for good health, particularly at my age.
- I am grateful for my home. It might feel like a prison right now, but there are those that don't have a place to call home at all.

Yes, these are unprecedented and stressful times but if you are reading this, you are still here. **BE GRATEFUL..**

Until the next time,

Dr. Perry
Your Principal

Core Value of the Month

AP's Corner

This month's core value is wisdom. Wisdom is the quality of having experience, knowledge, and good judgement. Wisdom is the ability to know what is true or right, common sense or the collection of one's knowledge. Wise people are able to have enough vision to make the best out of hard situations and grow from crises and trauma. They deeply understand that life is and is not within our control and maintain a clear and positive mindset as often as possible.



Wisdom is the quality of having experience, knowledge, and good judgment; the quality of being wise.

Qualities of a Wise Person

1. Wise people have a lot of experiences...
2. They are sponges...
3. Wise people see what's right in front of them...
4. They meditate...
5. Wise people grow from crises...
6. They have a strong support network...
7. They are tolerant...



https://www.huffpost.com/entry/wisdom-tips_n_5086606

Academic Content

Academic Corner

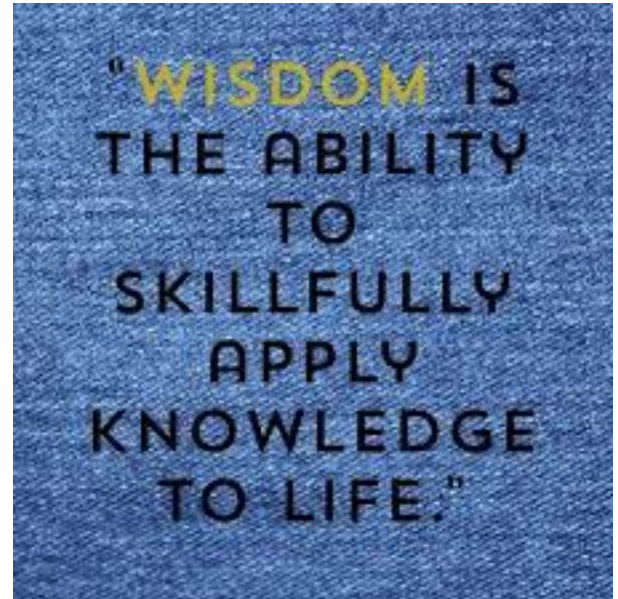
All students in Pre-Kindergarten through Fifth Grade continue to participate in remote learning sessions with their classroom teachers and peers until further notice. As the greater portion of the world continues to respond to the COVID-19 Pandemic, school districts including Baltimore City Public Schools, are incorporating distance learning to ensure the health and safety of all its stakeholders. Although some of this information was shared last month, it is important we continue to encourage each other, support each other, and love each other. The raising and learning of a child reflects the village he or she is apart of. As each of us works to establish a “new normal” it is important we all depend on each other to ensure scholars continue to rise and be prepared to take the lead in continuing our community thrives. Reach out directly to your scholar’s teacher or contact the main office with questions, comments, or concerns and the school will work to support you. Be safe, smart, healthy, and strong.

Tips for Staying Strong during the COVID-19 Pandemic

1. Nourish your body...
2. Get outside...
3. Move more...
4. Get sleep...
5. Support others...

What NOT to Do during the COVID-19 Pandemic

1. Don’t load up on junk...
2. Don’t accept bad sleep...
3. Don’t over train...
4. Don’t fast...
5. Don’t smoke...
6. Don’t stress...



<https://www.gundersenhealth.org/covid19/how-to-keep-your-bodyand-mindstrong-while-dealing-with-covid-19/>

K Daily Virtual Learning Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading Genres: Weeks 1 and 2: fiction Weeks 3 and 4: nonfiction	<ul style="list-style-type: none"> • <i>New Video</i> • I-Ready Practice for 15 minutes • Read assigned or self-selected text as long as the genre matches and journal response 	<ul style="list-style-type: none"> • I-Ready Practice for 15 minutes • Read assigned or self-selected text as long as the genre matches and journal response 	<ul style="list-style-type: none"> • I-Ready Practice for 15 minutes • Read assigned or self-selected text as long as the genre matches and journal response 	<ul style="list-style-type: none"> • Read assigned or self-selected text as long as the genre matches and journal response 	<ul style="list-style-type: none"> • Upload comprehension written responses
Writing Wk 1: Narrative Wk 2: Expository Wk 3: Opinion Wk 4: Narrative	<ul style="list-style-type: none"> • <i>New Video</i> • Brainstorm ideas to respond to the prompt 	<ul style="list-style-type: none"> • Draft writing response 	<ul style="list-style-type: none"> • Revise Draft 	<ul style="list-style-type: none"> • Edit Draft/Make Corrections 	<ul style="list-style-type: none"> • Final Draft and Publishing (upload typed or photo of written final draft Google Classroom)
Math	<ul style="list-style-type: none"> • <i>New Video</i> • Complete assigned i-Ready tasks • Warm/Drill • Fluency • Application Problem • Problem Set 	<ul style="list-style-type: none"> • <i>New Video</i> • i-Ready for 15 minutes • Warm/Drill • Fluency • Application Problem • Problem Set 	<ul style="list-style-type: none"> • <i>New Video</i> • i-Ready for 15 minutes • Extra Practice: Sumdog.com • Warm/Drill • Fluency • Application Problem • Problem Set 	<ul style="list-style-type: none"> • <i>New Video</i> • Warm/Drill • Fluency • Application Problem • Problem Set 	<ul style="list-style-type: none"> • <i>New Video</i> • Warm/Drill • Fluency • Application Problem • Problem Set
Projects	<ul style="list-style-type: none"> • Week 1: No Tasks • Week 2 - 4: Continue the assignment from the previous Wednesday 	<ul style="list-style-type: none"> • Week 1: No Tasks • Week 2 - 4: Continue the assignment from the previous Wednesday 	<i>New video</i> or assignment for the project.	Continue the assignment from Wednesday.	Continue the assignment from Wednesday.
Art	<ul style="list-style-type: none"> • Week 1: No Tasks • Week 2 - 4: Continue the assignment from the previous Thursday 	<ul style="list-style-type: none"> • Week 1: No Tasks • Week 2 - 4: Continue the assignment from the previous Thursday 	<ul style="list-style-type: none"> • Week 1: No Tasks • Week 2 - 4: Continue the assignment from the previous Thursday 	<ul style="list-style-type: none"> • <i>New Video</i> • Brainstorm • Review Posted Material 	Continue Working on project
Physical Education	<ul style="list-style-type: none"> • Complete physical task and log physical activity 	<ul style="list-style-type: none"> • Complete physical task and log physical activity 	<ul style="list-style-type: none"> • Complete physical task and log physical activity 	<ul style="list-style-type: none"> • Complete physical task and log physical activity 	<ul style="list-style-type: none"> • <i>New Video</i> • Complete physical task and log physical activity
Class Meeting	9:35 – 10:20 AM	9:35 – 10:20 AM	9:35 – 10:20 AM	9:35 – 10:20 AM	9:35 – 10:20 AM
Office Hours	1:30 – 2:30 PM	1:30 – 2:30 PM	1:30 – 2:30 PM	1:30 – 2:30 PM	1:30 – 2:30 PM

1st Grade Daily Virtual Learning Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading Genres: Weeks 1 and 2: fiction Weeks 3 and 4: nonfiction	<ul style="list-style-type: none"> • <i>New Video</i> • I-Ready Practice for 15 minutes • Read assigned or self-selected text as long as the genre matches and journal response 	<ul style="list-style-type: none"> • I-Ready Practice for 15 minutes • Read assigned or self-selected text as long as the genre matches and journal response 	<ul style="list-style-type: none"> • I-Ready Practice for 15 minutes • Read assigned or self-selected text as long as the genre matches and journal response 	<ul style="list-style-type: none"> • Read assigned or self-selected text as long as the genre matches and journal response 	<ul style="list-style-type: none"> • Upload comprehension written responses
Writing Wk 1: Narrative Wk 2: Expository Wk 3: Opinion Wk 4: Narrative	<ul style="list-style-type: none"> • <i>New Video</i> • Brainstorm ideas to respond to the prompt 	<ul style="list-style-type: none"> • Draft writing response 	<ul style="list-style-type: none"> • Revise Draft 	<ul style="list-style-type: none"> • Edit Draft/Make Corrections 	<ul style="list-style-type: none"> • Final Draft and Publishing (upload typed or photo of written final draft Google Classroom)
Math	<ul style="list-style-type: none"> • <i>New Video</i> • Complete assigned i-Ready tasks • Warm/Drill • Fluency • Application Problem • Problem Set 	<ul style="list-style-type: none"> • <i>New Video</i> • i-Ready for 15 minutes • Warm/Drill • Fluency • Application Problem • Problem Set 	<ul style="list-style-type: none"> • <i>New Video</i> • i-Ready for 15 minutes • Extra Practice: Sumdog.com • Warm/Drill • Fluency • Application Problem • Problem Set 	<ul style="list-style-type: none"> • <i>New Video</i> • Warm/Drill • Fluency • Application Problem • Problem Set 	<ul style="list-style-type: none"> • <i>New Video</i> • Warm/Drill • Fluency • Application Problem • Problem Set
Projects	<ul style="list-style-type: none"> • Week 1: No Tasks • Week 2 - 4: Continue the assignment from the previous Wednesday 	<ul style="list-style-type: none"> • Week 1: No Tasks • Week 2 - 4: Continue the assignment from the previous Wednesday 	<i>New video</i> or assignment for the project.	Continue the assignment from Wednesday.	Continue the assignment from Wednesday.
Art	<ul style="list-style-type: none"> • Week 1: No Tasks • Week 2 - 4: Continue the assignment from the previous Thursday 	<ul style="list-style-type: none"> • Week 1: No Tasks • Week 2 - 4: Continue the assignment from the previous Thursday 	<ul style="list-style-type: none"> • Week 1: No Tasks • Week 2 - 4: Continue the assignment from the previous Thursday 	<ul style="list-style-type: none"> • <i>New Video</i> • Brainstorm • Review Posted Material 	Continue Working on project
Physical Education	<ul style="list-style-type: none"> • Complete physical task and log physical activity 	<ul style="list-style-type: none"> • Complete physical task and log physical activity 	<ul style="list-style-type: none"> • Complete physical task and log physical activity 	<ul style="list-style-type: none"> • Complete physical task and log physical activity 	<ul style="list-style-type: none"> • <i>New Video</i> • Complete physical task and log physical activity
Class Meeting	12:35 – 1:20 PM	12:35 – 1:20 PM	12:35 – 1:20 PM	12:35 – 1:20 PM	12:35 – 1:20 PM
Office Hours	10:00 – 11:00 AM	10:00 – 11:00 AM	10:00 – 11:00 AM	10:00 – 11:00 AM	10:00 – 11:00 AM

2nd Grade Daily Virtual Learning Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading Genres: Weeks 1 and 2: fiction Weeks 3 and 4: nonfiction	<ul style="list-style-type: none"> • <i>New Video</i> • Phonics • Comprehension • I-Ready Practice for 15 minutes • Read assigned content on digital Wonders and complete journal response 	<ul style="list-style-type: none"> • <i>New Video</i> • I-Ready Practice for 15 minutes • Read assigned content on digital Wonders and complete journal response 	<ul style="list-style-type: none"> • <i>New Video</i> • I-Ready Practice for 15 minutes • Read assigned content on digital Wonders and complete journal response 	<ul style="list-style-type: none"> • <i>New Video</i> • Read assigned content on digital Wonders and complete journal response 	<ul style="list-style-type: none"> • <i>New Video</i> • Upload comprehension written responses
Writing Wk 1: Narrative Wk 2: Expository Wk 3: Opinion Wk 4: Narrative	<ul style="list-style-type: none"> • <i>New Video</i> • Brainstorm ideas to respond to the prompt 	<ul style="list-style-type: none"> • <i>New Video</i> • Draft writing response • upload picture or digital version of draft for feedback from teacher. 	<ul style="list-style-type: none"> • <i>New Video</i> • Revise Draft 	<ul style="list-style-type: none"> • <i>New Video</i> • Edit Draft/Make Corrections 	<ul style="list-style-type: none"> • <i>New Video</i> • Final Draft and Publishing (upload typed or photo of written final draft Google Classroom)
Math	<ul style="list-style-type: none"> • <i>New Video</i> • Review Anchor Chart • Complete problem set task • Complete assigned i-Ready tasks 	<ul style="list-style-type: none"> • <i>New Video</i> • Complete problem set task • i-Ready for 15 minutes 	<ul style="list-style-type: none"> • <i>New Video</i> • Complete problem set task • i-Ready for 15 minutes • Extra Practice: <ul style="list-style-type: none"> • Sumdog.com • Xtramath.com 	<ul style="list-style-type: none"> • <i>New Video</i> • Teacher-Assigned Task and Discussion Board Response (word problems) 	<ul style="list-style-type: none"> • <i>New Video</i> • Teacher-Assigned Task and Discussion Board Response (word problems)
Projects	<ul style="list-style-type: none"> • Week 1: No Tasks • Week 2 - 4: Continue the assignment from the previous Wednesday 	<ul style="list-style-type: none"> • Week 1: No Tasks • Week 2 - 4: Continue the assignment from the previous Wednesday 	<i>New video</i> or assignment for the project.	Continue the assignment from Wednesday.	Continue the assignment from Wednesday.
Art	<ul style="list-style-type: none"> • Week 1: No Tasks • Week 2 - 4: Continue the assignment from the previous Thursday 	<ul style="list-style-type: none"> • Week 1: No Tasks • Week 2 - 4: Continue the assignment from the previous Thursday 	<ul style="list-style-type: none"> • Week 1: No Tasks • Week 2 - 4: Continue the assignment from the previous Thursday 	<ul style="list-style-type: none"> • <i>New Video</i> • Brainstorm • Review Posted Material 	Continue Working on project
Physical Education	<ul style="list-style-type: none"> • Complete physical task and log physical activity 	<ul style="list-style-type: none"> • Complete physical task and log physical activity 	<ul style="list-style-type: none"> • Complete physical task and log physical activity 	<ul style="list-style-type: none"> • Complete physical task and log physical activity 	<ul style="list-style-type: none"> • <i>New Video</i> • Complete physical task and log physical activity • Complete health activity
Class Meeting	1:20 – 2:05 PM	1:20 – 2:05 PM	1:20 – 2:05 PM	1:20 – 2:05 PM	1:20 – 2:05 PM
Office Hours	11:00 – 12:00 PM	11:00 – 12:00 PM	11:00 – 12:00 PM	11:00 – 12:00 PM	11:00 – 12:00 PM

3rd Grade Daily Virtual Learning Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading Genres: Wk 1: Fairytales Wk 2: Realistic Fiction Wk 3: Expository Text Wk 4: Biographies	<ul style="list-style-type: none"> · <i>New Video</i> · Phonics · Comprehension · Writing about Reading · I-Ready Practice for 15 minutes 	<ul style="list-style-type: none"> · I-Ready Practice for 15 minutes · Read assigned content on Wonders and complete journal response 	<ul style="list-style-type: none"> · I-Ready Practice for 15 minutes · Read assigned content on Wonders and complete journal response 	<ul style="list-style-type: none"> · Reread assigned content on Wonders and complete summary 	<ul style="list-style-type: none"> · Complete Wonders weekly assessment · Complete Edulastic Task
Writing Wk 1: Narrative Wk 2: Expository Wk 3: Opinion Wk 4: Narrative	<ul style="list-style-type: none"> • <i>New Video</i> • Brainstorm ideas to respond to the prompt 	<ul style="list-style-type: none"> · Draft writing response · upload picture or digital version of draft for feedback from teacher. 	<ul style="list-style-type: none"> · Revise Draft 	<ul style="list-style-type: none"> · Edit Draft/Make Corrections 	<ul style="list-style-type: none"> · Final Draft and Publishing (upload typed or photo of written final draft Google Classroom)
Math	<ul style="list-style-type: none"> · Complete assigned i-Ready tasks · SplashMath for 20 minutes 	<ul style="list-style-type: none"> · <i>New Video</i> · Complete problem set task · i-Ready for 15 minutes 	<ul style="list-style-type: none"> · Complete problem set task · i-Ready for 15 minutes · Extra Practice: · Sumdog.com 	<ul style="list-style-type: none"> · Teacher-Assigned Task and Discussion Board Response (word problems) · Problem Set 	<ul style="list-style-type: none"> · Teacher-Assigned Task and Discussion Board Response (word problems) · Edulastic Task
Projects	<ul style="list-style-type: none"> · Week 1: No Tasks · Week 2 – 4: Continue the assignment from the previous Wednesday 	<ul style="list-style-type: none"> · Week 1: No Tasks · Week 2 – 4: Continue the assignment from the previous Wednesday 	<i>New video</i> or assignment for the project.	Continue the assignment from Wednesday.	Continue the assignment from Wednesday.
Art	<ul style="list-style-type: none"> · Week 1: No Tasks · Week 2 – 4: Continue the assignment from the previous Thursday 	<ul style="list-style-type: none"> · Week 1: No Tasks · Week 2 – 4: Continue the assignment from the previous Thursday 	<ul style="list-style-type: none"> · Week 1: No Tasks · Week 2 – 4: Continue the assignment from the previous Thursday 	<ul style="list-style-type: none"> · <i>New Video</i> · Brainstorm · Review Posted Material 	Continue Working on project
Physical Education	<ul style="list-style-type: none"> · Complete physical task and log physical activity 	<ul style="list-style-type: none"> · Complete physical task and log physical activity 	<ul style="list-style-type: none"> · Complete physical task and log physical activity 	<ul style="list-style-type: none"> · Complete physical task and log physical activity 	<ul style="list-style-type: none"> · <i>New Video</i> · Complete physical task and log physical activity · Complete health activity
Class Meeting	10:20 – 11:05 AM	10:20 – 11:05 AM	10:20 – 11:05 AM	10:20 – 11:05 AM	10:20 – 11:05 AM
Office Hours	9:00 – 10:00 AM	9:00 – 10:00 AM	9:00 – 10:00 AM	9:00 – 10:00 AM	9:00 – 10:00 AM

4th Grade Daily Virtual Learning Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading Genres: Weeks 1 and 2: fiction Weeks 3 and 4: nonfiction	<ul style="list-style-type: none"> · <i>New Video</i> · Phonics · Comprehension · Writing about Reading · I-Ready Practice for 15 minutes 	<ul style="list-style-type: none"> · I-Ready Practice for 15 minutes · Read assigned content on Wonders and complete journal response 	<ul style="list-style-type: none"> · I-Ready Practice for 15 minutes · Read assigned content on Wonders and complete journal response 	<ul style="list-style-type: none"> · Reread assigned content on Wonders and complete summary 	<ul style="list-style-type: none"> · Complete Wonders weekly assessment · Complete Edulastic Task
Writing Wk 1: Narrative Wk 2: Expository Wk 3: Opinion Wk 4: Narrative	<ul style="list-style-type: none"> • <i>New Video</i> • Brainstorm ideas to respond to the prompt 	<ul style="list-style-type: none"> · Draft writing response · upload picture or digital version of draft for feedback from teacher. 	<ul style="list-style-type: none"> · Revise Draft 	<ul style="list-style-type: none"> · Edit Draft/Make Corrections 	<ul style="list-style-type: none"> · Final Draft and Publishing (upload typed or photo of written final draft Google Classroom)
Math	<ul style="list-style-type: none"> · Complete assigned i-Ready tasks 	<ul style="list-style-type: none"> · <i>New Video</i> · Complete problem set task · i-Ready for 15 minutes 	<ul style="list-style-type: none"> · Complete problem set task · i-Ready for 15 minutes · Extra Practice: Sumdog.com 	<ul style="list-style-type: none"> · Teacher-Assigned Task and Discussion Board Response (word problems) · Problem Set 	<ul style="list-style-type: none"> · Teacher-Assigned Task and Discussion Board Response (word problems) · Edulastic Task
Projects	<ul style="list-style-type: none"> · Week 1: No Tasks · Week 2 - 4: Continue the assignment from the previous Wednesday 	<ul style="list-style-type: none"> · Week 1: No Tasks · Week 2 - 4: Continue the assignment from the previous Wednesday 	<i>New video</i> or assignment for the project.	Continue the assignment from Wednesday.	Continue the assignment from Wednesday.
Art	<ul style="list-style-type: none"> · Week 1: No Tasks · Week 2 - 4: Continue the assignment from the previous Thursday 	<ul style="list-style-type: none"> · Week 1: No Tasks · Week 2 - 4: Continue the assignment from the previous Thursday 	<ul style="list-style-type: none"> · Week 1: No Tasks · Week 2 - 4: Continue the assignment from the previous Thursday 	<ul style="list-style-type: none"> · <i>New Video</i> · Brainstorm · Review Posted Material 	Continue Working on project
Physical Education	<ul style="list-style-type: none"> · Complete physical task and log physical activity 	<ul style="list-style-type: none"> · Complete physical task and log physical activity 	<ul style="list-style-type: none"> · Complete physical task and log physical activity 	<ul style="list-style-type: none"> · Complete physical task and log physical activity 	<ul style="list-style-type: none"> · <i>New Video</i> · Complete physical task and log physical activity · Complete health activity
Class Meeting	11:05 – 11:50 AM	11:05 – 11:50 AM	11:05 – 11:50 AM	11:05 – 11:50 AM	11:05 – 11:50 AM
Office Hours	9:00 – 10:00 AM	9:00 – 10:00 AM	9:00 – 10:00 AM	9:00 – 10:00 AM	9:00 – 10:00 AM

5th Grade Daily Virtual Learning Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading Genres: Weeks 1 and 2: fiction Weeks 3 and 4: nonfiction	<ul style="list-style-type: none"> · <i>New Video</i> · Phonics · Comprehension · Writing about Reading · I-Ready Practice for 15 minutes · Read assigned or self-selected text (same genre) and journal response 	<ul style="list-style-type: none"> · I-Ready Practice for 15 minutes · Read assigned or self-selected text (as long as the genre matches) and journal response 	<ul style="list-style-type: none"> · I-Ready Practice for 15 minutes · Read assigned or self-selected text (as long as the genre matches) and journal response 	<ul style="list-style-type: none"> · Read assigned or self-selected text (as long as the genre matches) and journal response 	<ul style="list-style-type: none"> · Upload comprehension written responses · Complete Edulastic Task
Writing Wk 1: Narrative Wk 2: Expository Wk 3: Opinion Wk 4: Narrative	<ul style="list-style-type: none"> • <i>New Video</i> • Brainstorm ideas to respond to the prompt 	<ul style="list-style-type: none"> · Draft writing response 	<ul style="list-style-type: none"> · Revise Draft 	<ul style="list-style-type: none"> · Edit Draft/Make Corrections 	<ul style="list-style-type: none"> · Final Draft and Publishing (upload typed or photo of written final draft Google Classroom)
Math	<ul style="list-style-type: none"> · Check-In · Fluency · Powerpoint · Coach Book · i-Ready practice for 15 minutes · Check-out 	<ul style="list-style-type: none"> · Check-In · Fluency · Powerpoint · Coach Book · Sumdog · Check-out 	<ul style="list-style-type: none"> · Check-In · Fluency · Powerpoint · Coach Book · Sumdog · Check-out 	<ul style="list-style-type: none"> · Check-In · Fluency · Powerpoint · Coach Book · i-Ready practice for 15 minutes · Check-out 	<ul style="list-style-type: none"> · Check-In · Fluency · Powerpoint · Coach Book · i-Ready practice · Discussion Question · Check-out
Projects	<ul style="list-style-type: none"> · Week 1: No Tasks · Week 2 - 4: Continue the assignment from the previous Wednesday 	<ul style="list-style-type: none"> · Week 1: No Tasks · Week 2 - 4: Continue the assignment from the previous Wednesday 	<i>New video</i> or assignment for the project.	Continue the assignment from Wednesday.	Continue the assignment from Wednesday.
Art	<ul style="list-style-type: none"> · Wk 1: No Tasks · Week 2 - 4: Continue the assignment from the previous Thursday 	<ul style="list-style-type: none"> · Wk 1: No Tasks · Week 2 - 4: Continue the assignment from the previous Thursday 	<ul style="list-style-type: none"> · Wk 1: No Tasks · Week 2 - 4: Continue the assignment from the previous Thursday 	<ul style="list-style-type: none"> · <i>New Video</i> · Brainstorm · Review Posted Material 	Continue Working on project
Physical Education	<ul style="list-style-type: none"> · Complete physical task and log physical activity 	<ul style="list-style-type: none"> · Complete physical task and log physical activity 	<ul style="list-style-type: none"> · Complete physical task and log physical activity 	<ul style="list-style-type: none"> · Complete physical task and log physical activity 	<ul style="list-style-type: none"> · <i>New Video</i> · Complete physical task and log physical act. · Complete health activity
Class Meeting	11:50 - 12:35 PM	11:50 - 12:35 PM	11:50 - 12:35 PM	11:50 - 12:35 PM	11:50 - 12:35 PM
Office Hours	12:35 - 1:35 PM 3:00 - 4:00 PM	12:35 - 1:35 PM 3:00 - 4:00 PM	12:35 - 1:35 PM 3:00 - 4:00 PM	12:35 - 1:35 PM 3:00 - 4:00 PM	12:35 - 1:35 PM 3:00 - 4:00 PM

Content Update



Illuminating Intervention

The interventionists have taken on the challenge of online instruction and are doing amazing work! Each week, they upload 2 reading videos and 1 math video as well as assignments for students in their groups to access. They also are available by phone, text, or email to support students as they work through their intervention work or regular classroom work. If you have not yet been able to access Google Classroom or you need assistance with navigating the intervention classwork, please contact your interventionist directly. If you do not have their number, please call the school and Ms. Pierre-Louis will forward your message on to them.

The GAL students have also been embracing the online learning activities. On Tuesdays, they receive a new project, on Thursdays they receive a new Jacob's Ladder assignment, and on Fridays, they receive a new math assignment. The goal for GAL is to continue to challenge themselves as we navigate online learning.



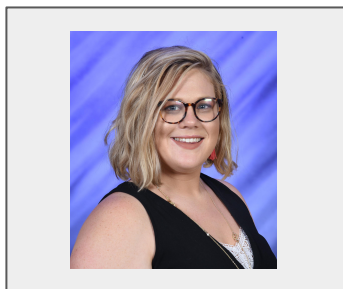
Wellness Watch

The goal for the month of May is to KEEP MOVING! Whether you are moving around in your house or taking walks around your neighborhood (while social distancing), it is important to keep moving. Maybe you do 10 squats before eating breakfast. Or, maybe you try to do 15 jumping jacks at least 3 times throughout the day. Getting your children to move with you is great motivation and helps to keep everyone healthy. When you are moving, it is less tempting to eat a snack! When we are stuck at home, snacking is so easy. Keep moving to keep your fingers out of the snack bowl! Finally, continue to drink lots of water, not juice or caffeine, just water (sparkling/seltzer is good too). When we are not as active, it is more difficult for our body to move nutrients through our digestive system, causing increased cases of constipation. This is especially true in children. So, put away those juice boxes and have a water drinking contest!

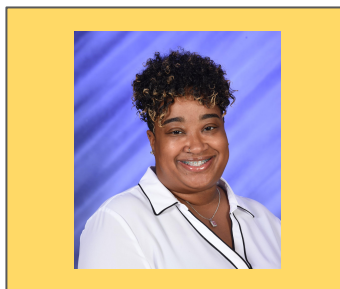
Special Recognitions



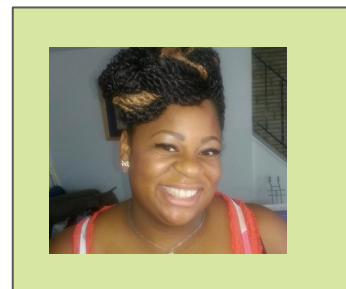
Ms. Bates



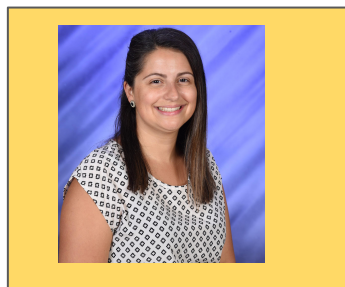
Dr. Stewart



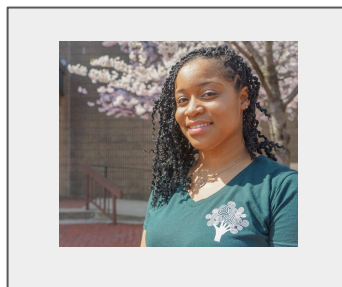
Ms. Brown



Ms. Meaghan



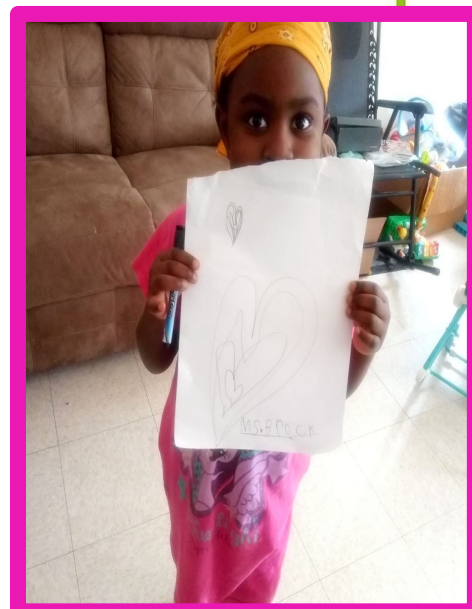
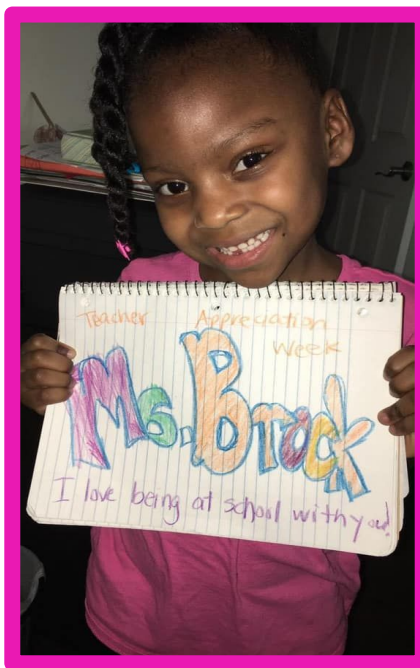
Ms. Latoria



Mr. Walker



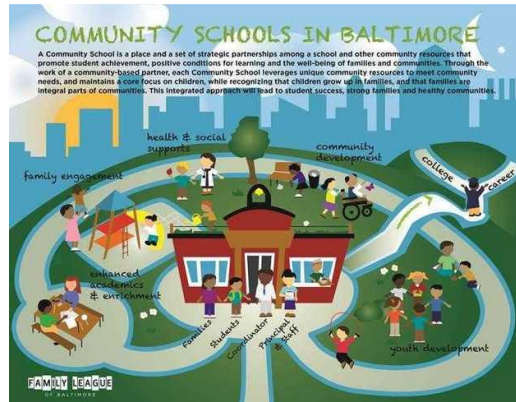
Teacher Appreciation Week
"Tickled Pink Tuesday"



Community School News

Partnerships at FLT

- Child First
- B'More for Healthy Babies
- Arts Every Day
- Reading Partners
- YMCA
- New Fit Sports Program
- ElmSeed Foundation
- Little Flowers



For more information Contact:
Meaghan Tine, LMSW
Community School Coordinator

- Promise Heights
- Leveling the Playing Field
- Breath Mobile
- Greater Baltimore Urban League
- MD Food Bank
- Chicago Parent

Partnership Highlight

Partnership Highlight- FEV Tutoring FEV Tutoring is recognizing students, who participate in FEV Tutoring, hard work and engagement through their 10 for 10 initiative! For every 10 hours of tutoring a student completes, they will reward the students with \$10 to Amazon! They will begin tracking from April 1st and have this end June 12th ("last day" of school). Partnership Updates: Breath Mobile Asthma Clinic will continue telemedicine for families. Please contact Ms. Tine at 410- 207.3602. Check out Ms. Linda's Facebook page for storytime, cooking with Linda, and puppet shows.

https://www.facebook.com/FurmanECMHC/?epa=SEARCH_BOX

News from our School Social Worker

In these difficult times even people who do not have underlying mental health concerns may be struggling with stress, financial hardships, loneliness, struggles of being a home teacher and many other things. If you need help please reach out. You can contact the school number and Mrs. Louis will put you in touch with the correct person or you can call my work number at 443-839-0766.

Please see the flyer and application link in our resources section.

Community School News

The Promise Heights Team at FLT

Meaghan Tine, Community School Coordinator
410-207-3602
MTINE@ssw.umaryland.edu

Linda Callahan, Early Childhood Mental Health Consultant
401.207.3664
Linda.callahan@ssw.umaryland.edu

Nikea Taylor, Early Childhood Assistant
443-930-0170
nikea.taylor@ssw.umaryland.edu

Latoria Mackey, Activate Site Coordinator
443- 813- 1522
latoria.mackey@ssw.umaryland.edu



PROMISE HEIGHTS
Where Hope Takes Root

Stormi Lynn, Parent Leader

Cynthia Banks, Parent Leader

Dominique Robinson, Parent Leader



Promise Corps

We have experienced AmeriCorps working here at FLT. Their mission is to address absences and provide supports and services to students and families.

- Dozetta Lewis, Student Services Coordinator
- Maoti Gborkrquellie, Student Services Coordinator
- D'Marcus Warrick-McPherson, Student Services Coordinator
- Nancy Jones, Student Services Coordinator

Mental Health Team Updates:

The mental health team started observing and servicing their caseloads. We sponsored the training on the Sanford Harmony Social Emotional Learning Curriculum and met with teachers to discuss individual cases as well. Additionally, the DOPE Girlz mentoring program had their parent orientation and started their program, there may still be spots available for interested girls in grades 3rd-5th. Finally, our C&C Advocacy boys mentoring program has begun for boys in 2nd-5th grade.

If you are interested in any of these available programs and or have other questions for your child's mental health please contact Mrs. Rose at the school.

If you feel your child is in need of additional mental Health Services you can contact Mrs. Rose (room 207) 410-396-0882 to set up and meeting and referral.

FLTPA EVENTS

Events	
Event Title	Event Details
Teacher Appreciation Week	May 4-8 ,2020 During School Day 7:45 a.m.- 2:25 p.m.
Wellness Night	May 7, 2020 Virtual Facebook Live/ Instagram 9:00 a.m.- 10:00 a.m.
Virtual Field Day	May 8, 2020 Check out our school website or with your teacher for details.
Parent Breakfast & Workshop	May 15, 2020 Virtual Facebook Live/ Instagram' 9:00 a.m.- 10:00 a.m.
Parent Voice (PTO)	May 19, 2020 Virtual FaceBook Live/ Instagram

Parent Breakfast /Workshop Schedule SY 19/20

Date	Theme	Location
December 13th	Financial Freedom	Cafeteria
January 17th	Stress Relief	Cafeteria
February 21st	Resilience, Trauma, and Black Mental Health	Cafeteria
March 20th	Raising Strong Women	Cafeteria
April 24th	Healthy Living	Cafeteria
May 15th	Summer Fun and Safety	Cafeteria

Resource Guide

1. Workshop & Upcoming Event Flyers

- Coronavirus Help Guide
- Educational Resource Guide
- Treasures Of the Month
- Teacher Appreciation Week
- Wellness Week
- Virtual Field Day
- Parent Breakfast/ Workshop
- PTO Meeting; Parent Voice

2. 19-20 School Year Events & Calendar

Coronavirus Help Guide



FURMAN L. TEMPLETON PREPARATORY ACADEMY
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THE FURMAN BLOGGER: CORONAVIRUS HELP GUIDE

1

What are the signs and symptoms of COVID-19?

COVID-19 signs and symptoms include fever, cough, and shortness of breath. If you have these symptoms, contact your health care provider. Do not return to regular daily activities until you have been symptom-free for 24 hours..

2

How to Care for your body to be preventative!

- Pay attention to your body.
- Exercise regularly.
- Drink plenty of water and eat healthy meals.
- Wash and sanitize your hands regularly throughout the day and especially when:
 - entering from outside;
 - before, during, and after handling food;
 - after using the restroom,
 - and after sneezing, blowing your nose, or wiping your face.

3

Get plenty of rest.

During this time it is important that you sleep. Get plenty of rest while you are home. plan scheduled naps for yourself and kids. This helps the body recuperate and boost the immune system. The body is a natural healer but it can not work properly if you do not have a set time to get rest. Set a bedtime for your household and bunker down to stay strong.

4

Create a new routine for your home during this time.

As we know it can be trying at times to be home with our children or to have to suddenly make arrangements to find a babysitter. But during this time get creative. Take time out to interact with your child. Play a game ; have a conversation about each others day, draw pictures, put together a puzzle, or follow any of the links on the Furman website. Also schedule time to help keep your scholar up to date with their schoolwork. The packets that were sent home will help re-enforce all that your student has learned this year and keep them fresh academically. There will be webchats and videolinks that will be established to help aid in the instruction of the students.

5

Assign tasks or responsibilities for your youth to keep them occupied.

Work on giving your youth a chore or task that have to be responsible for completing daily. this will establish a sense of importance and helping out around the house. Create situations to have your child or children to work together to help the family stay intact.

6

Have Daily Check-ins.

Greet each person in your household daily to check in. Check for physical, emotional, and mental health as being in a closed environment for long periods of time can cause cabin fever. Create a fun way to check in with your little ones by singing songs or creating a chart. You can also have morning conversations during breakfast lunch and dinner.

Coronavirus Help Guide



FURMAN L. TEMPLETON PREPARATORY ACADEMY
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THE FURMAN BLOGGER: CORONAVIRUS UPDATES

1

What are the signs and symptoms of COVID-19?

COVID-19 signs and symptoms include fever, cough, and shortness of breath. If you have these symptoms, contact your health care provider. Do not return to regular daily activities until you have been symptom-free for 24 hours..

2

Who has corona virus?

There has been up to 37 confirmed cases here in Maryland. Every person infected by this virus has sought treatment of some kind and has been quarantined to their homes or in a safe place. It is imperative that you stay home and away from places with large crowds or where people can commune in masses. Be sure to stock up on plenty of food and necessities during this time. Practice good hygiene

3

What should you do if you believe you may have the corona virus?

Avoid all contact with anyone that may potential be able to contract the virus from you. Notify your primary care physician or doctor immediately.

4

How can I prevent the spread of the corona virus?

One of the biggest ways to prevent the spread of the virus is to stay home. Only venture outside if extremely necessary. The governor has issued a state of emergency, as has the president of the United States, to shut down businesses and places where 50 or more people may convene. This is to help with the possible exposure of persons who may have the virus. Also wash your hands and practice proper hygiene during this time.

5

What about my job?

During this time businesses and companies have been given guidelines and protocol to follow in addressing all persons regarding their work. If you have not heard from your employer by now contact the HR department to confirm your rights and responsibilities. It has been stated that accommodations have been put in order to aid in the welfare and well-being of employees.

Coronavirus Help Guide



FURMAN L. TEMPLETON PREPARATORY ACADEMY
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THE FURMAN BLOGGER: FAMILY FUN GUIDE

1

Set up times to relax and have fun.

Establish a daily routine for yourself and your children while at home during this time. Schedule meal times, free time, study/academic time, exercise time, cleaning time, etc. Arrange your day that best suits your family. Creating routines helps order the day and keeps everyone on track with what is going on throughout the day should something arise.

2

It's Game Time!

Being in the house shouldn't be a burden on you or your children. Make time to have a good time. Play card, read, watch movies or television, and play games. Keep yourself active mentally, emotionally, and creatively to dissipate the feeling of cabin fever. Set up game nights with your family or just time to interact together in a fun way..

3

Music And Movement Is Everything!

Get up! Get moving! Dance around! turn on some music and move to the beat. Music and movement is perfect for circulation and exercise. Turning on some of your favorite tunes and boogieing to the beat will also alleviate stress and anxiety, but most importantly, it will help those with small children burn that extra energy that has been stored up during the day.

4

Reading Is Fundamental!

As we have learn through media that this quarantine and shutdown will be in effect for several weeks. Take this time to read up on what's going on and educate your children on good hygiene habits. Also take in a book or two as a family by either taking turns reading to each other or reading to your children. open up their horizons with the different subjects. You can also check out <https://www.storylineonline.net/> to have a story read to you by a celebrity.

5

Quiet Time! Shhhhhh!

Just like we need time to exercise we need time to rest. During quiet time take a nap or partake in activities that do not require much interaction. Complete a puzzle or play with quiet electronics. Coloring is also a great idea to keep things fun but with a level of calmness. Even letting kids take a break from rigorous activities by allowing time to use electronics is an option at this time.

6

Have Fun As A Family!

Be creative and fun in the process. Allow every experience to be kid friendly and child centered. Allow your child/children to come up with activity ideas and games to play.

Coronavirus Help Guide



FURMAN L. TEMPLETON PREPARATORY ACADEMY
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THE FURMAN BLOGGER: FAMILY MEAL PLANNING GUIDE

1

Establish a routine and quickly!

Establish a daily routine for yourself and your children while at home during this time. Schedule meal times, free time, study/academic time, exercise time, cleaning time, etc. Arrange your day that best suits your family. Creating routines helps order the day and keeps everyone on track with what is going on throughout the day should something arise.

2

Ration out food.

Prepare meal plans for the week and stick to them. Having a meal plan lets you know who your cooking for and how much to make. Keep meals light and healthy. Use all perishable items first to avoid wasting of food. You can also look up meal recipes online to keep meals creative and fun. Allow your child to be apart of the cooking process in anyway. This will help them gain much needed skills for adulthood and feel like a helper.

3

Meal Plan and Plan Meals

When meal planning looking at how you can establish breakfast, lunch, dinner, and two snacks daily with the food you have acquired. Each meal should be just enough to carry you and your youth until the next meal time. Stick to your routine times to eat as this will help you be in charge of what is being eaten and what is being left behind. Take a daily inventory of what food you have in stock and use the avenues that will be open to receive food if needed. (See the Furman website and/or

4

Do Not Be Wasteful!!

As we have learn through media that this quarantine and shutdown will be in effect for several weeks. Be mindful that stores will be changing their hours of operation and the challenge of supply and demand has been invoked. Things always get worse before they get better so be mindful of what you can do to aid in the mildness of this current state of emergency. Preserve as much as possible and eat your leftovers. To help make at least two large meals in the beginning of the week and alternate meals until they have been finished or until a new meal can be cooked.

5

Be a clean cook.

Wash your hands and surfaces before, during, and after handling food to prevent contamination of food and surfaces. Use cleaning supplies that are safe to be used around food products and on food surfaces. Be mindful to package leftovers properly and keep your refrigerator cleaned and ventilated to ensure safe storage of your foods.

6

Have Fun Cooking!

Be creative and fun in the process. Allow every experience to be kid friendly and child centered. Allow your child/children to come up with meal ideas and the preparation of meals.

Educational Resource Guide

Below you will find the link to the Baltimore City Public School Systems webpage. This link is designed to connect you to a downloadable version of the packets that have been designed to keep students alert and active with their learning during this time. Webchats will also be created to aid in assistance of student learning should help be needed.

<https://www.baltimorecityschools.org/learning-packets>

Here is a series of sites and resources that may also be used to help in the educational grow and fun learning experiences with your student while at home for these next couple of weeks. Also check in with your child's teach via class dojo. There will be many of resources posted there, as well.

Virtual Field Trips/Education Resources

Links from FB are google docs.

https://docs.google.com/document/d/1SvIdgTx9djKO6SjyvPDsoGlkgE3iExmi3qh2KRRku_w/mobiledbasic

- [PBS News Hour: Resources and lesson plans for grades 6-12](#)
- [Brain POP offers free, unlimited use during school closures for COVID-19](#)
- [Two high school librarians offer ideas and resources for virtual learning](#)
- [20 learning activities for kids stuck at home](#)
- [The Learning Network by the NY Times](#)
- [Lesson plans from The Learning Network](#)

- Google doc with educational resources

https://docs.google.com/spreadsheets/d/1NUKLZN7hGSu1Hzm7okfzBKs-lsSELaEMggS6oBi2O2I/htmlview?usp=sharing&usp=embed_facebook&sle=true&pru=AAABcPfIhZY*6VoZtV9gAAu-jb3LWYCi4g

- Giant list of ideas for being home with kids

<https://docs.google.com/document/d/1o6kEgCKLn3cyIm2hehhhSTIk7yRTdoC3zx49JS4wwCI/mobilebasic>



Treasures of the Month

May 1- 31

Mental Health Awareness Month

May 4-8

Teacher Appreciation Week

May 4-8

Wellness Week

May 12

Vitual Parent Voice (PTO)

May 15

Virtual Parent Breakfast & Workshop


Teacher Appreciation Week



Memories Monday
Share your favorite
memories of your
favorite teacher!




Tickled Pink Tuesday
Wear the color pink and
post a picture holding
your teachers name!



**Write a Letter
Wednesday**
Write your teacher a
letter and mail it to
the school!



**Singing Tunes
Thursday**
Sing a thank you song
with your own made
up lyrics to show your
teacher your
appreciation!

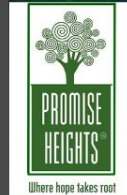


Acronym Friday
Use your teachers
name to describe
them in words!





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FURMAN WELLNESS WEEK

MAY 4 - MAY 8

Monday

25 Jumping Jacks

Tuesday

30 Squats

Wednesday

20 sec Wall Sit

Thursday

Virtual Wellness Night

Friday

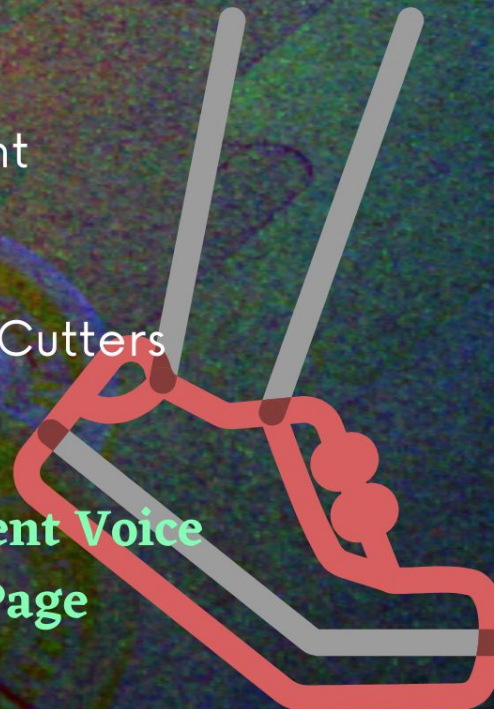
20 Cherry Pickers/ Grass Cutters

Come exercise with
us and get fit!



Featuring
Savannah Welcher
from Mixxed Sav on
Thursday Night at
5pm

Posted Daily on FLTPA Parent Voice
Facebook/ Instagram Page





2020 EVENT INFORMATION

OPENPhysEd.org

Dear FLT Families,

We're excited to announce that our school community will be participating in the OPEN National Field Day event on **Friday, May 8th**!

Field Day is an important tradition at our school. It is a significant day for our students and our staff, and we feel that in these incredibly challenging times this national event is a unique way that we can stay connected as a community and support one another in a fun and meaningful way.

OPEN (Online Physical Education Network) is a national public service organization that provides curriculum and training support to more than 90,000 teachers in all 50 states. We will be using their resources and social media network to help us organize our school's participation in #NationalFieldDay.

All #NationalFieldDay events are designed to be done indoors or outdoors using common household items. You won't be asked to purchase any specialized equipment or supplies.

Here's how it will work:

- Our school is now registered as a participant in this event. Families can choose to register as well, but it's not a requirement.
- The event website is www.openphysed.org/nationalfieldday.
- Your family will be asked to choose a **minimum of 4 events** to complete on Field Day. However, you may complete as many events as you'd like to.
- From May 3 thru 7, we will follow #NationalFieldDay and watch the Field Day Torch travel across the country in preparation for the main event.
- On May 8, our entire school will participate in events, complete an official score card, and share photos and videos to social media and the Google Classroom assignment (or sent directly to your teacher). Be sure to tag our school and use #NationalFieldDay on your social media posts.
- After the event, your student will also submit their scorecard via Google Classroom to their homeroom teacher.
- Every student that completes at least 4 events will receive an OPEN National Field Day certificate.

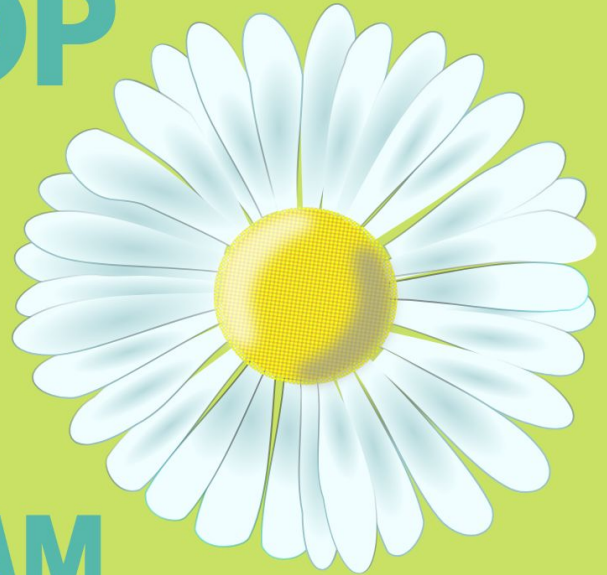
We will continue to send you weekly updates on this fun and festive event. We appreciate your cooperation and are hopeful that your entire family will use it as a fun and meaningful way to be physically active together and with our entire school community.

Stay well,
The Furman Staff



PARENTS, YOU'RE INVITED TO...

VIRTUAL PARENT BREAKFAST & WORKSHOP



May 15, 2020

9:00 AM- 10:00 AM

FLTPA Parent Voice Page





SPRING IN TO CHAT WITH US!!!

FURMAN L. TEMPLETON PRESENTS...

PARENT VOICE

We want to grow ideas
with you!

*Where: The FLTPA Parent
Voice Facebook Page*

When: May 19, 2020

Time: 4 p.m.-5 p.m.



FURMAN L. TEMPLETON PREPARATORY ACADEMY
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School Year 19-20 Events

SAVE THE DATE For These Great Events!

<u>Event</u>	<u>Date and Time</u>
Parent Breakfast and Workshop	August 23 rd from 7:45 – 9:15 AM
Back to School Night	August 29 th at 5:00 PM
Furman Fit Fundraiser #1	September 12 th at 1:30 PM
PTO	September 17 th at 4:00 PM
Coca Cola Shoe Event	September 19 th
Parent Breakfast and Workshop	September 20 th from 7:45 – 9:15 AM
Literacy Night	September 26 th at 4:00 PM
Fall Fest	October 4 th
PTO	October 22 nd at 4:00 PM
Math Night	October 24 th at 4:00 PM
Parent Breakfast and Workshop	October 25 th from 7:45 – 9:15 AM
Parent's Night Out	November 7 th from 5:00 – 7:00 PM
Furman Fit Fundraiser #2	November 14 th at 1:30 PM
American Education Week	November 18 th – 22 nd
PTO	November 19 th at 4:00 PM
Holiday Family Lunch	November 21 st during lunches
Parent Breakfast and Workshop	November 22 nd from 7:45 – 9:15 AM
Financial Literacy Workshop	December 5 th from 5:00 – 7:00 PM
Entrepreneur Community Fair	December 7 th from 5:00 – 7:00 PM
Career Day	December 11 th all day
Parent Breakfast and Workshop	December 13 th from 7:45 – 9:15 AM
PTO	December 17 th at 4:00 PM
Polar Express Day	December 19 ^h all day
Family Yoga	January 9 th from 5:00 – 7:00 PM
Furman Fit Fundraiser #3	January 16 th at 1:30 PM
Parent Breakfast and Workshop	January 17 th from 7:45 – 9:15 AM
PTO	January 21 st at 4:00 PM
International Day	January 24 th all day
Black History Month	February – All Month Long
PTO	February 18 th at 4:00 PM
Parent Breakfast and Workshop	February 21 st from 7:45 – 9:15 AM
Read Across America Week	February 24 th – 28 th
Excellence Gala	February 27 th at 6:00 PM

Please Note: Any date and/or time changes will be made with as much notice as possible.



FURMAN L. TEMPLETON PREPARATORY ACADEMY
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School Year 19-20 Events

SAVE THE DATE For These Great Events!

<u>Event</u>	<u>Date and Time</u>
Mommy and Me	March 6 th from 5:00 – 7:00 PM
Furman Fit Fundraiser #4	March 12 th at 1:30 PM
Women's History Month Event	March 12 th all day
PTO	March 17 th at 4:00 PM
Parent Breakfast and Workshop	March 20 th from 7:45 – 9:15 AM
Pennies for Patients/Spirit Week	March 30 th – April 3 rd
Family Movie Night	April 2 nd from 5:00 – 7:00 PM
PTO	April 21 st at 4:00 PM
Earth Day Celebration	April 22 nd all day
Parent Breakfast and Workshop	April 24 th from 7:45 – 9:15 AM
Spring Family Dance	April 24 th at 5:00 PM
Teacher Appreciation Week	May 4 th – 8 th
Parent Workshop	May 7 th from 5:00 – 7:00 P
Parent Breakfast and Workshop	May 15 th from 7:45 – 9:15 AM
Spring Showcase	May 15 th at 5:00 PM
Furman Fit Festival	May 30 th at 10:00 AM
Field Day	June 5 th all day
Pre-K Graduation	June 10 th at 9:00 AM
5 th Grade Graduation	June 11 th at 9:00 AM

Intersessions and School Closings

<u>Event</u>	<u>Date</u>
Labor Day	September 2 nd
Early Release Day	September 4 th
Fall Intersession	October 7 th – 18 th
Early Release and Conference Day	November 4 th
Thanksgiving Break	November 27 th – 29 th
Early Release Day	December 4 th
Winter Intersession	December 20 th – January 3 rd
MLK Jr. Day	January 20 th
Early Release and Conference Day	February 5 th
Presidents' Day	February 17 th
Early Release Day	March 4 th
Spring Intersession	April 6 th – 17 th
Primary Election Day	April 28 th
Early Release Day	May 6 th
Memorial Day Break	May 22 nd – 25 th

School Year 19-20 Events

Important Dates for Report Cards and Progress Reports

<u>Event</u>	<u>Date and Time</u>
Quarter 1 Progress Reports Released	September 19 th
Quarter 1 Report Cards Released	October 31 st
Quarter 1 Report Card Conferences	November 4 th from 12:30 – 2:30 PM
Quarter 2 Progress Reports Released	December 5 th
Quarter 2 Report Cards Released	January 23 rd
Quarter 2 Report Card Conferences	February 5 th from 12:30 – 2:30 PM
Quarter 3 Progress Reports Released	February 27 th
Quarter 3 Report Cards Released	March 26 th
Quarter 3 Report Card Conferences	April 17 th from 12:30 – 2:30 PM
Quarter 4 Progress Reports Released	May 14 th
Quarter 4 Report Cards Released	June 15 th

Please Note: Any date and/or time changes will be made with as much notice as possible.



FURMAN L. TEMPLETON PREPARATORY ACADEMY
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School Year 19-20 CALENDAR



F. L. Templeton Preparatory Academy
Learn * Live * Love

2019 – 2020 Academic Calendar

July 2019						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2019						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2019						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2019						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2019						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2019						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
30	31					

Teacher Days: 0		July	Student Days: 0
1-31		Intercession Break I – School Closed	
4		Independence Day	
Teacher Days: 20		August	Student Days: 15
5		All Staff Report	
5-9		Professional Development (PD) – Staff Only	
12		School Opens for Students	
12		Qtr. 1 Begins	
Teacher Days: 20		September	Student Days: 20
2		Labor Day – School Closed	
4		Early Release Day for Students – Staff PD	
11-17		Progress Report Card – Distribution Window	
Teacher Days: 15		October	Student Days: 13
7-18		Intercession Break II – School Closed	
17-18		Professional Development (PD) – Staff Only	
28		Qtr. 1 Ends	
29		Qtr. 2 Begins	
29-31		Report Card – Distribution Window	
Teacher Days: 18		November	Student Days: 18
1-4		Report Card – Distribution Window	
4		Early Release Day for Students –	
		Report Card Conference Day	
27		Intercession Day – School Closed	
28-29		Thanksgiving Holiday – School Closed	
Teacher Days: 14		December	Student Days: 14
2-6		Progress Report Card – Distribution Window	
4		Early Release Day for students – Staff PD	
20		Intercession Day – School Closed	
23-31		Winter Break – School Closed	
25		Christmas Day	
Teacher Days: 20		January	Student Days: 19
1		New Year's Day – School Closed	
2-3		Intercession Break III – School Closed	
3		Professional Development (PD) – Staff Only	
17		Qtr. 2 Ends	
20		Martin Luther King Jr. Day – School Closed	
21		Qtr. 3 Begins	
21-27		Report Card – Distribution Window	
Teacher Days: 19		February	Student Days: 18
5		Early Release Day for Students – Report Card	
		Conference Day	
14		Professional Development (PD) – Staff Only	
17		Presidents' Day – School Closed	
24-28		Progress Report Card – Distribution Window	
Teacher Days: 22		March	Student Days: 22
4		Early Release Day for Students – Staff PD	
25		Qtr. 3 Ends	
26		Qtr. 4 Begins	
26-31		Report Card – Distribution Window	
Teacher Days: 12		April	Student Days: 11
1		Report Card – Distribution Window	
6-13		Spring Break – School Closed	
14-17		Intercession Break IV – School Closed	
17		Professional Development (PD) – Staff Only	
28		Primary Election – School Closed	
Teacher Days: 19		May	Student Days: 19
6		Early Release Day for Students – Staff PD	
11-15		Progress Report Card – Distribution Window	
22		Intercession Day – School Closed	
25		Memorial Day – School Closed	
Teacher Days: 11		June	Student Days: 11
15		Qtr. 4 Ends	
15		Last Day of School – If NO Inclement Weather –	
		Early Release Day for Students – Full Day for Staff	
Inclement Weather Days			
#1 – Monday, February 17, 2019		#5 – Wednesday, June 17, 2019	
#2 – Monday, April 6, 2019		#6 – Thursday, June 18, 2019	
#3 – Tuesday, April 7, 2019		#7 – Friday, June 19, 2019	
#4 – Tuesday, June 16, 2019		#8 – Monday, June 22, 2019	
Total Teacher Days: 190		Total Student Days: 180	

January 2020						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2020						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

March 2020						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2020						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2020						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2020						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				